## Sex Disaggregated Data of Enrolment of Students by College, 1st Semester 2018

The issue of gender stereotyping is still present in the enrolment of undergraduate students in different colleges in the university during the 1 st semester, 2018. Female students in the College of Arts and Sciences; College of Economics, Management, and Development Studies; College of Education; and College of Nursing outnumber male students in the College of Agriculture, Food, Environment, and Natural Resources; College of Criminal Justice; College of Engineering and Information Technology; College of Sports, Physical Education and Recreation; and College of Veterinary Medicine and Biomedical Sciences. The result is consistent with the trend in enrolment in 2015-2017 (Student Factsheet, 20152017) (Table 1).

Table 1. Sex disaggregated of enrolment of students by college, 1st semester 2018

| COLLEGE | MO | TOTAL |  |
| :--- | ---: | ---: | ---: |
| CEIT | 3,033 | 1,601 | 4,634 |
| CEMDS | 988 | 1,972 | 2,960 |
| CED | 1,061 | 1,678 | 2,739 |
| CAS | 740 | 1,479 | 2,219 |
| CAFENR | 527 | 425 | 952 |
| CCJ | 485 | 238 | 723 |
| CON | 270 | 769 | 1,039 |
| CSPEAR | 386 | 216 | 602 |
| CVMBS | 185 | 190 | 375 |
| TOTAL | $\mathbf{7 , 6 7 5}$ | $\mathbf{8 , 5 6 8}$ | $\mathbf{1 6 , 2 4 3}$ |

Source: CvSU Enrolment System

## Sex Disaggregated Data of Graduate Students by Course, 1st Semester 2018

The male-female distribution of graduate students shows similar trend with the undergraduate, where male comprises 35 percent of the population and female consists of 65 percent. Female graduate students who are pursuing Doctorate degree in Education, Master of Arts in Education and Master in Business Administration exceed their male counterparts. As expected courses in Engineering and Information Technology are male dominated (Table 2).

Table 2. Sex disaggregated data of graduate students by course,
1st semester 2018

| COURSE | nOTAL |  |  |
| :--- | ---: | ---: | :---: |
| PhD in Agriculture | 9 | 10 | 19 |
| PhD in Education | 19 | 35 | 54 |
| PhD in Management | 5 | 6 | 11 |
| MS in Agriculture | 22 | 21 | 43 |
| Master of Agriculture | 42 | 48 | 90 |
| Master of Arts in Education | 157 | 383 | 540 |
| Master in Business Administration | 67 | 129 | 196 |
| MS in Biology | 7 | 22 | 29 |
| Master in Management | 8 | 32 | 40 |
| Master of Professional Studies | 22 | 51 | 73 |
| Master of Engineering | 11 | 4 | 15 |
| Master of Information Technology | 11 | 4 | 15 |
| MS Food Science | 9 | 4 | 13 |
| MS Information Technology | 12 | 2 | 14 |
| TOTAL | $\mathbf{4 0 1}$ | $\mathbf{7 5 1}$ | $\mathbf{1 , 1 5 2}$ |

Source: CvSU Enrolment System


Orientation on Anti-Sexual Harassment Act of 1995 among CSPEAR students on August 15, 2018 at the University Gymnasium, CvSU, Indang, Cavite

## SERVICES OFFERED BY THE GAD RESOURCE CENTER

## 1. Capability Building

A. Seminar/Workshop/Training

- Gender Sensitivity
- GAD Planning and Budgeting
- Gender Analysis and Gender Analysis Tools Harmonized GAD Guidelines (HGDG) Gender Mainstreaming Evaluation Framework (GMEF)
- Gender Mainstreaming
- Gender in Disaster
- Integration of GAD in Instruction
- Integration of GAD in Research
- Integration of GAD in Extension


## B. Orientation on:

- Gender and Development
- Magna Carta of Women
- Use of Gender Fair Language
- Sexual Orientation, Gender Identity and Expression (SOGIE)
- Anti-Sexual Harassment Act of 1995 (RA 7877)
- Anti-Violence Against Women and their Children Act of 2004 (RA 9262)
- Anti-Rape Law of 1997 (RA 8353)
- Anti-Trafficking in Persons Act of 2003 (RA 9208)
- Anti-Bullying Act of 2013 (RA 10627)
- Anti-Photo and Video Voyeurism Act of 2009 (RA 9995)
- Cybercrime Prevention Act of 2012 (RA 10175)
- Anti-Pornography Act of 2014 (RA 9775)
- Children in Conflict with the Law
- Others

2. Livelihood and Entrepreneurship
3. Counselling

## Sex Disaggregated Data of Enrolment of Students <br> by College and by Course, ist Semester 2018



## WOMEN IN EDUCATION

Most of the courses offered in the College of Arts and Sciences (CAS) (Figure 1), College of Education (CEd) (Figure 2), College of Economics, Management, and Developments Studies (CEMDS) (Figure 3), and College of Nursing (CON) (Figure 4) are female-dominated except for Bachelor of Science in Hotel and Restaurant Management (BSHRM) and Diploma in HRM in CEd.


Figure 1: Enrolment in the College of Arts and Sciences
Figure 2: Enrolment in the College of Education


Figure 3: Enrolment in the College of Economics, Management and Development Studies


Figure 4: Enrolment in the College of Nursing


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