

Sex Disaggregated Data of Students by College, 1st Semester AY 2019-2020

The issue of gender stereotyping is still present in the enrolment of undergraduate students in different colleges in the university during the 1st semester of AY 2019-2020. Female students in the College of Arts and Sciences; College of Economics, Management, and Development Studies; College of Education; and College of Nursing outnumber male students. However, male students dominated in the College of Agriculture, Food, Environment, and Natural Resources; College of Criminal Justice; College of Engineering and Information Technology; College of Sports, Physical Education and Recreation; and College of Veterinary Medicine and Biomedical Sciences. The result is consistent with the trend in enrolment in 2017-2019 (Student Factsheet, 2017-2019)

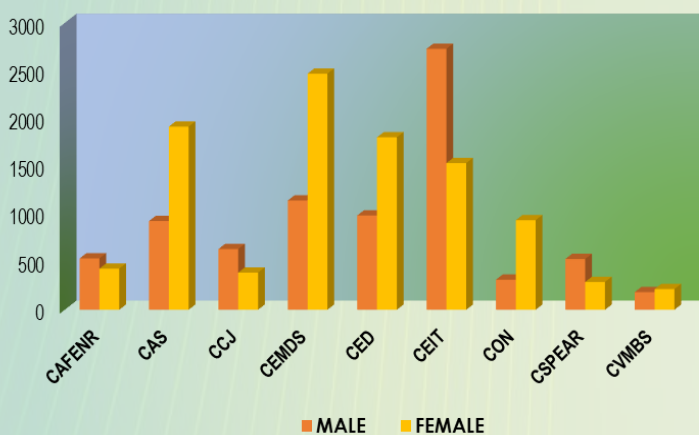


Figure 1. Sex disaggregated of enrolment of students by college, 1st semester, AY 2019-2020

Sex Disaggregated Data of Graduate Students by Course, 1st Semester AY 2019-2020

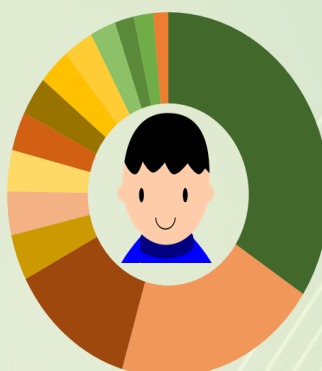


Figure 2. Male distribution of Graduate Students by Course, 1st Sem, AY 2019-2020



Figure 3. Female distribution of Graduate Students by Course, 1st Sem, AY 2019-2020

The male-female distribution of graduate students shows similar trend with the undergraduate, where male comprises 35 percent of the population and female consists of 65 percent. Female graduate students who are pursuing Doctorate degree in Education, Master of Arts in Education and Master in Business Administration exceed their male counterparts. As expected courses in Engineering and Information Technology are male dominated (Figure 2 & 3).

OJT Students undergo Gender Sensitivity Training

The GAD Resource Center of the university conducted an orientation on gender sensitivity and sexual harassment among OJT students of the College of Criminal Justice on February 3, 2020 with 9 female and 21 male participants.

Ms. Raecel A. Estebat, OIC, GAD, discussed the Gender Sensitivity Training, she explained the difference between Sex and Gender, Gender Role, Gender Stereotyping and Agents of Gender Socialization. Different activities were done by the students for them to fully understand the topics discussed. A video about the difference between sex and gender was also shown to the participants. They were also asked to comment and identify the gender issues on the video. The use of gender-fair language was also discussed.

Mr. John Renz D. Emelo, staff, GAD-RC, discussed the Anti-Sexual Harassment Act of 1995. Mr. Emelo asked the participants if they experienced sexual harassment during their high school days and didn't know that it was already considered as harassment.



Services Offered by the GAD Resource Center

1. Capability Building

A. Seminar/Workshop/Training

- Gender Sensitivity
- GAD Planning and Budgeting
- Gender Analysis and Analysis Tools
- Gender Mainstreaming
- Gender in Disaster
- Integration of GAD in Instruction, Research & Extension

B. Orientation on:

- Gender and Development
- Magna Carta of Women
- Use of Gender Fair Language
- Sexual Orientation, Gender Identity and Expression (SOGIE)
- Anti-Sexual Harassment Act of 1995
- Anti-Violence Against Women and their Children Act of 2004
- Anti-Rape Law of 1997
- Anti-Trafficking in Persons Act of 2003

- Anti-Bullying Act of 2013
- Anti-Photo and Video Voyeurism Act of 2009
- Cybercrime Prevention Act of 2012 (RA 10175)
- Anti-Pornography Act of 2014 (RA 9775)
- Children in Conflict with the Law
- Others

2. Livelihood and Entrepreneurship

3. Counselling

WOMEN in EDUCATION

Most of the courses offered in the College of Arts and Sciences (CAS) (Figure 4), College of Education (CEd) (Figure 5), College of Economics, Management, and Developments Studies (CEMDS) (Figure 6), and College of Nursing (CON)(Figure 7) are female-dominated except for Bachelor of Science in Hotel and Restaurant

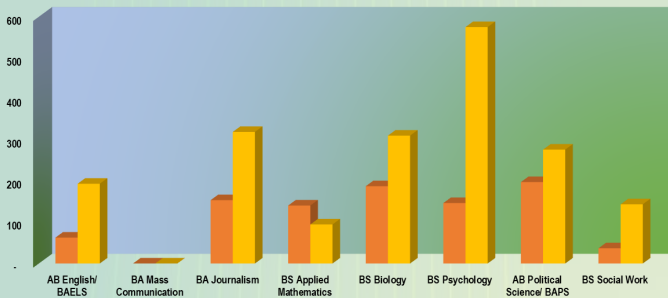


Figure 4 . Enrolment in the College of Arts and Sciences

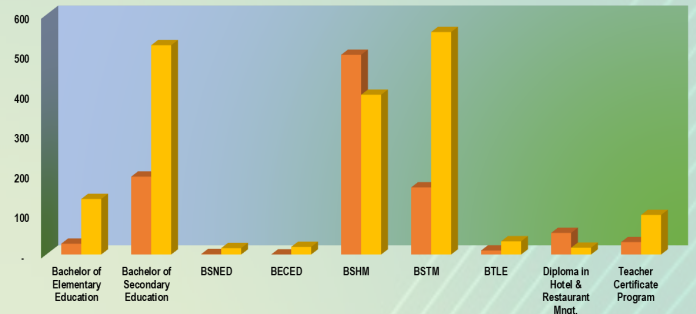


Figure 5 . Enrolment in the College of Education

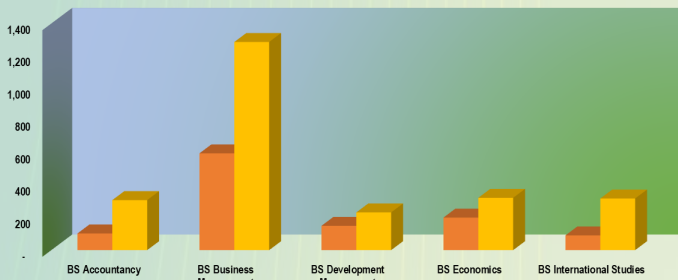


Figure 6 . Enrolment in the College of Economics, Management, and Development

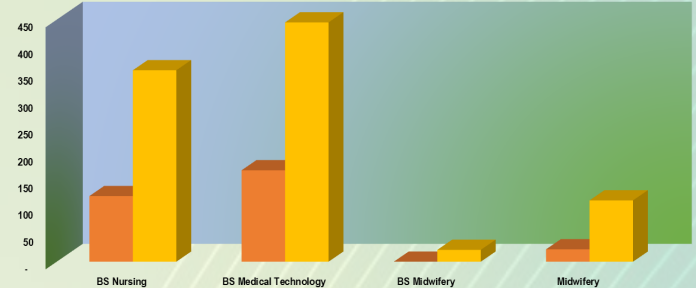


Figure 7 . Enrolment in the College of Nursing

MEN in EDUCATION

The courses offered in the College of Criminal Justice (CCJ) (Figure 8); College of Sports, Physical Education, and Recreation (CSPEAR) (Figure 9); and College of Engineering and Information Technology (CEIT) (Figure 10) are stereotypically male-domain except for BS in Office Administration in CEIT.

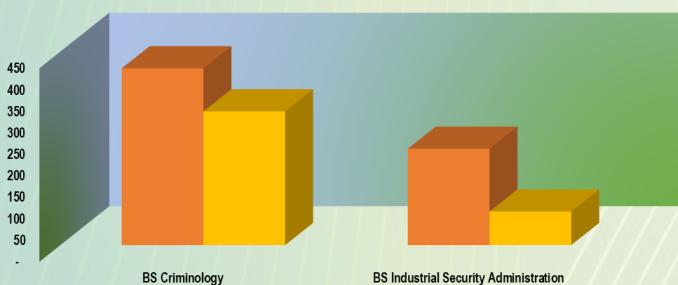


Figure 8 . Enrolment in the College of Criminal Justice

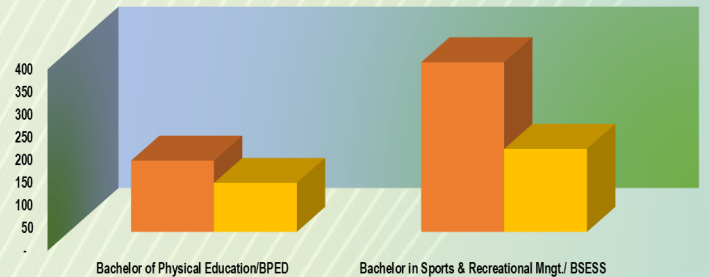


Figure 9 . Enrolment in the College of Sports, Physical Education,

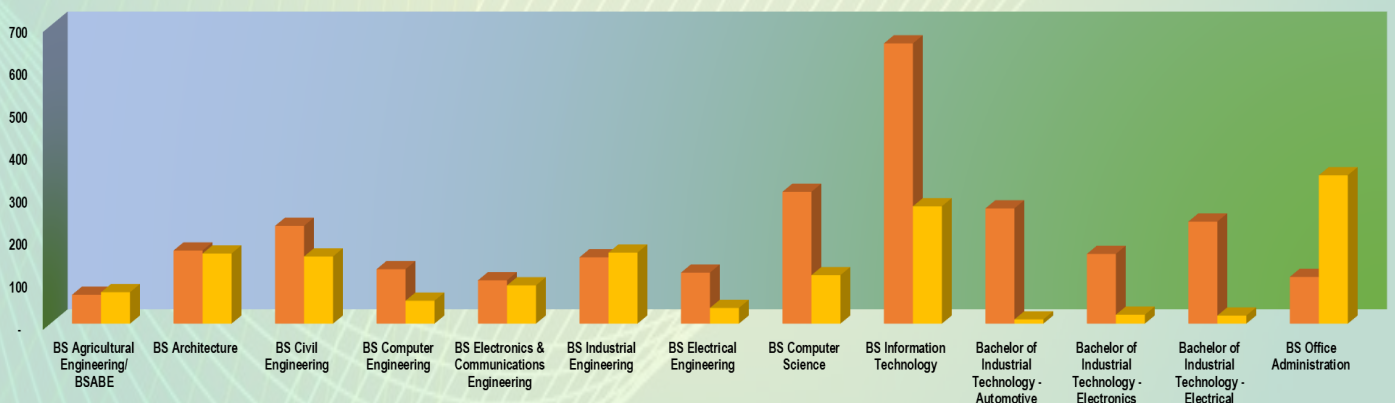


Figure 10 . Enrolment in the College of Engineering and Information Technology

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