# 2022 CAVITE STATE UNIVERSITY AND GENDER AND DEVE



VOLUME 1, NO. 1, DECEMBER 2022

### **Wo**rkshop on the **Preparation of GAD Accomplishment Report**

According to Executive Order (EO No. 273), agencies must consider GAD issues in their performance commitment contracts, yearly budget proposals and other financial plans amongst others. In line with the MCW and the General Appropriation Act (GAA), all government departments must develop their annual GAD Plan and Budget within the framework of their missions in order to incorporate gender views in their policies, programs and projects. GAD Planning should be incorporated into the routine activities of the agencies, with a cost of execution with a minimum of five percent (5%) of their overall budget. Furthermore, the Joint Circular No. 2012outlines the procedures developing the Annual Gender and Development Plan, as well as the Budget and Accomplishment Reports required to execute the Magna Carta of Women. Agencies charged by the government with institutionalizing GAD initiatives and methodically identifying programs, projects, and activities that will address gender issues, as well as determining how much will comprise the GAD budget, which will be included in the yearly budget proposal.

Ms. Raecel A. Estebat, Officer-In-Charge of the Gender and Development Resource Center moderated the workshop on the preparation of the GAD Accomplishment Report, which gathered 26 participants consisting of 22 faculty members and 4 non-academic personnel. Mr. Mark Denver P. Almarez, an admin Staff of the Gender and Center, Development Resource discussed the workshop's rationale and objectives as well as the house rules.

Ms. Estebat oriented the participants on the Guidelines for Preparing the GAD Accomplishment Report. She also discussed briefly the definitions of the ten (10) columns included in the GAD Accomplishment Report and presented a sample template for the attendees to visualize the form as she explained each column. Ms. Estebat thoroughly discussed the various columns that needs to be filled out by commenting and giving examples. Furthermore, she presented the list of means of verification and highlighted particular remarks linked to them.

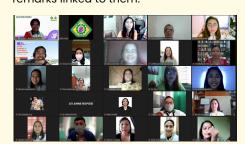


Figure 3. Ms. Raecel A. Estebat, Former GADRC Budget Officer, during the 2022 Gender and Development Planning and Budgeting Workshop

### Workshop on the Refresher **Training Program on MOVE** KATROPA

In 2018, Cavite State University through the Gender and Development Resource Center (GADRC) established Kalalakihang Tapat sa Responsibilidad at Obligasyon sa Pamilya (KATROPA) for its faculty members and Men Opposed to Violence Against Women Everywhere (MOVE) for all non-academic male employees. Both MOVE and KATROPA have been an active partner of GADRC in encouraging more men from the local government units, private sector, academe, non-governmental organizations (NGOs) in CALABARZON, to actively campaign and work towards eradication of gender-based violence. CvSU MOVE KATROPA also promotes male involvement in maternal and child health, as well as responsible parenting as these will lead to the elimination of violence against women and children. In order to be more efficient in their advocacy, CvSU MOVE KATROPA officers and members must be kept updated in their understanding of GAD-related issues and be revitalized in their commitment to be GAD champions in their respective local communities.

|                             | rovince: B | ased on 199      | 95, 2000 ar | ıd 201 | 0                    |               |  |
|-----------------------------|------------|------------------|-------------|--------|----------------------|---------------|--|
|                             | To         | Total Population |             |        | pulation Growth Rate |               |  |
| Province                    | 1990       | 2000             | 2010        | 1990-  | 2000-<br>2010        | 1990-<br>2010 |  |
| REGION IV – A<br>CALABARZON | 6,349,452  | 9,320,629        | 12,609,803  | 3.91   | 3.07                 | 3.49          |  |
| Batangas                    | 1,476,783  | 1,905,348        | 2,377,395   | 2.58   | 2.24                 | 2.41          |  |
| Cavite                      | 1,152,534  | 2,063,161        | 3,090,691   | 5.99   | 4.12                 | 5.05          |  |
| .aguna                      |            | 1,985,872        | 2,669,847   | 3.67   | 3.11                 | 3.39          |  |
| Quezon                      | 1,221,831  | 1,482,955        | 1,987,030   | 1.95   | 1.61                 | 1.78          |  |
| Rizal                       | 977,448    | 1,707,218        | 2,484,840   | 5.73   | 3.82                 | 4.77          |  |
| National Population         | 60.703.810 | 76,506,928       | 92.337.852  | 2.34   | 1.90                 | 2,12          |  |

<mark>Figure 3. Mr. Ro</mark>naldo A. Amora, Social Welfare Officer II of Department of Social and Welfare Development (DSWD)
Field Office IV-A, during Workshop on the Preparation of
GAD Accomplishment Report

### Sex Disaggregated Data of Faculty Members

The issue of gender stereotyping is still present in the teaching profession in the university as shown by 1106 female as against 939 male faculty members in AY 2022. Female faculty members dominate male in terms of the highest educational attainment (Table 1) and academic rank as instructor, assistant professor, associate professor, and professor (Table

### **Educational Attainment**

Table 1. Sex disaggregated data of faculty members by highest educational attainment

| Educational<br>Attainment   | FREQUENCY<br>n=904<br>(Female) | <b>%</b> | FREQUENCY<br>n=744<br>(Male) | %    |
|-----------------------------|--------------------------------|----------|------------------------------|------|
| BS Undergraduate/<br>Others | 0                              | 0        | 0                            | 0    |
| Bachelor Graduate           | 374                            | 43.8     | 368                          | 47.1 |
| MS Units                    | 127                            | 14.9     | 128                          | 17.7 |
| MS Graduates                | 230                            | 26.9     | 162                          | 207  |
| PhD Units                   | 113                            | 13.2     | 67                           | 8.6  |
| PhD Graduate                | 77                             | 1.2      | 46                           | 5.9  |

### **Academic Rank**

Table 2. Sex disaggregated data of faculty members by academic rank

| Educational<br>Attainment | FREQUENCY<br>n=904<br>(Female) | <b>%</b> | FREQUENCY<br>n=744<br>(Male) | ⁰/₀  |
|---------------------------|--------------------------------|----------|------------------------------|------|
| Professor                 | 16                             | 1.7      | 6                            | 0.8  |
| Associate Professor       | 123                            | 13.4     | 92                           | 11.8 |
| Assistant Professor       | 225                            | 24.5     | 155                          | 19.8 |
| Instructor                | 556                            | 60.2     | 528                          | 67.6 |
| Master Instructor         | 1                              | 0.2      | 0                            | 0    |

Female faculty members dominate male in terms of status of appointment (Table 3).

Table 3. Sex disaggregated data of faculty members by status of appointment

| Educational<br>Attainment | FREQUENCY<br>n=904<br>(Female) | ⁰⁄₀  | FREQUENCY<br>n=744<br>(Male) | ⁰/₀  |
|---------------------------|--------------------------------|------|------------------------------|------|
| Job Order                 | 0                              | 0    | 0                            | 0    |
| Contract of Service       | 656                            | 71.2 | 632                          | 80.9 |
| Contractual               | 7                              | 0.8  | 0                            | 0    |
| Casual                    | 0                              | 0    | 0                            | 0    |
| Co-terminus               | 0                              | 0    | 0                            | 0    |
| Temporary                 | 40                             | 4.3  | 23                           | 2.9  |
| Permanent                 | 218                            | 23.7 | 126                          | 16.1 |

Mr. Ronaldo A. Amora, Social Welfare Officer II of Department of Social and Welfare Development (DSWD) Field Office IV-A, shared the VAW situationer. He began by presenting CALABARZON Region and flashing reports regarding the population in the CALABARZON Region, with Cavite being the most populated among the provinces with three million residents.

Mr. Amora highlighted patriarchal ideology, masculinity and sexual potency, the journey of becoming a man, patriarchy, and the change of the Filipino male during the afternoon session. He underlined that patriarchy is a system in which both men and women participate. He also emphasized that males are victims of Gender-Based Violence and reinforced this point with images and videos.

## **GENDER AND DEVELOPMENT ACTIVITIES**



### Training Workshop on Counselling 101 and Case Management of Victims of Gender-Based Violence

October 12-13, 2022, Male = 11 Female = 22



### Alay Lakad Tungo sa Kaunlaran ni Juana: A Fun Walk in Celebration of the 2022 National Women's Month

March 21, 2022, Male = 45 Female = 48



### **Exploratory Meeting for Community-Based Inclusive Disaster Risk Reduction and Management**

June 16, 2022, Male = 6 Female = 11



### Seminar-Workshop on GEDSI Mainstreaming: Working **Together Towards Inclusive Education**

July 6-7, 2022, Male = 25 Female = 34

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