202 2 CAVITE STATE UNIVERSITY AND GENDER AND DEVELOPMENTS GOMMUNIQUE



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SEX DISAGGREGATED DATA OF STUDENTS BY COLLEGE

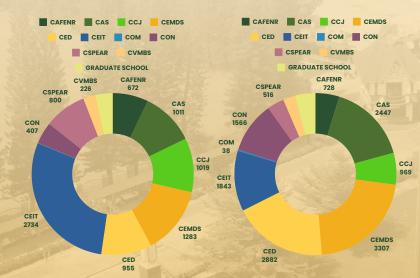


Figure 1. Shows data on Students' enrollment per college for the first semester, categorized by gender, with males on the left and females on the right.

SECOND SEMESTER, A.Y 2021 - 2022

During the process of registration for the second semester of the

academic year 2021-2022, it was noted that the outcomes

mirrored those of the preceding registration period for the initial semester. Specifically, it was observed that the College of Criminal Justice (CCJ), the College of Engineering and Information Technology (CEIT), and the College of Sports, Physical Education, and Recreation (CSPEAR) exhibited a predominant male student population. Conversely, the Colleges of Arts and Sciences (CAS), College of Economics Management and Development Studies (CEMDS), College of Education (CED), College of Nursing (CON), College of Veterinary Medicine and Biomedical Sciences (CVMBS), and Medicine (COM) were characterized by a significant presence of female students. This semester, it is also noticeable that the number of male and female students in the College of Agriculture, Food, Environment, and Natural Resources (CAFENR) declined and is almost identical

FIRST SEMESTER, A.Y 2021 - 2022

The landscape of enrollment for the first semester of the academic year 2021-2022 at the main campus of Cavite State University still exhibits a clear dominance of male students. This dominance is particularly evident in the College of Criminal Justice (CCJ), College of Engineering and Information Technology (CEIT), and College of Sports, Physical Education, and Recreation (CSPEAR), where the number of male enrollees significantly surpasses that of their female counterparts.

It is noteworthy to observe significant progress taking place in numerous educational institutions, especially in terms of accommodating a higher number of female students. This progress is particularly noticeable in colleges like the College of Arts and Sciences (CAS), the College of Economics, Management, and Development Studies (CEMDS), the College of Education (CED), the College of Nursing (CON), the College of Medicine (COM), the College of Veterinary Medicine and Biomedical Sciences (CVMBS), and finally, the addition of the College of Agriculture, Food, Environment, and Natural Resources (CAFENR), which, in the current academic year, managed to exceed the male student enrollments. This outcome indicates a shift in the trend that is consistent with the observations made in the enrollment figures for the academic year 2020-2021, as detailed in the student factsheet for the same academic period (2020-2021).

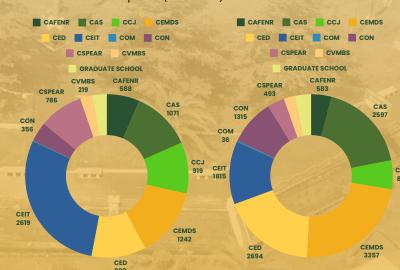


Figure 2. Shows data on Students' enrollment per college for the Second semester, categorized by gender, with males on the left and females on the right.

SPOKEN POETRY AND SHORT FILM CONTEST

to the number of male students enrolled.

On December 12, 2022, aligned with the College 2022 GAD plan and implementation of the celebration for the 18-day campaign against VAW, CCJ organized and facilitated a spoken poetry and short film contest.

The program began streaming at around 1:00 p.m. It commenced with a prayer and the singing of the Philippine National Anthem, followed by welcome remarks from Ms. Francisco. The main events included a spoken poetry contest with nine (9) CCJ students participating, followed by the streaming of six (6) short film contest entries.

After the short film, the winners for the Spoken poetry contest were announced.



SERVICES OFFERED

I. CAPACITY BUILDING

Seminar/ Workshop/ training on:

- Gender Sensitivity
- **GAD Planning and Budgeting**
- **GAD Accomplishment Report**
- Gender Analysis and Gender Analysis tools
- Harmonized GAD Guidelines
- Gender Mainstreaming Evaluation Framework
- Gender Responsive LGU (GeRL) Assessment Tool
- **Gender Mainstreaming**
- Integration of GAD in Instruction
- Integration of GAD in Research
- Integration of GAD in Extension
- Responsible Parenthood and Family Planning

Orientation on:

- Gender and Development
- Use of Gender-Fair Language
- Anti-Sexual Harassment Act of 1995 (RA 7877) Anti-Violence Against Women and their Children Act of 2004 (RA 9262)
- Anti-Rape Law of 1997 (RA 8353) Anti-Trafficking in Persons Act of 2003
- Expanded Anti-Trafficking in Persons Act of 2012 (RA 10364)
 - Expanded Anti-Trafficking in Persons Act of 2022 (RA 10364)
- Anti- Bullying Act of 2013
- Safe Spaces Act (RA 11313)
- Sexual Orientation, Gender Identity and Expression (SOGIE)
- Gender Equality, Disability and Social Inclusion (GEDSI) Inclusive Disaster and Risk Reduction Management (IDRRM)
- Others

II. LIVELIHOOD AND ENTREPRENEURSHIPS

- Rag making Baking Food Processing
- III. COUNSELLING

WOMAN IN EDUCATION

Most of the courses offered in the College of Arts and Sciences (CAS) (Figure 3), College of Nursing (CON) (Figure 4), College of Economics, Management, and Development Studies (CEMDS) (Figure 5), and College of Education (CED) (Figure 6) are female-dominated.



Figure 3. ENROLLMENT IN THE COLLEGE OF ARTS AND SCIENCES

Figure 4. ENROLLMENT IN THE COLLEGE OF NURSING



Figure 5. ENROLLMENT IN THE COLLEGE OF ECONOMICS, MANAGEMENT, AND DEVELOPMENT STUDIES

Figure 6. ENROLLMENT IN THE COLLEGE OF EDUCATION

EDUCATION

Some of the courses offered in the College of Criminal Justice (CCJ) (Figure 7); College of Sports, Physical Education, and Recreational (CSPEAR) (Figure 8); and College of Engineering and Information Technology (CEIT) (Figure 9) are stereotypically male-dominant, except for the BS in Office Administration in CEIT, which has a higher number of female students.

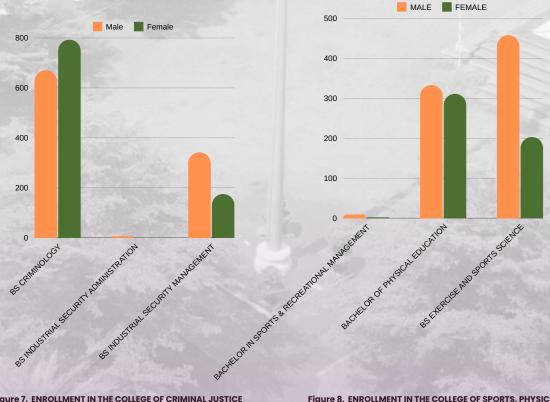
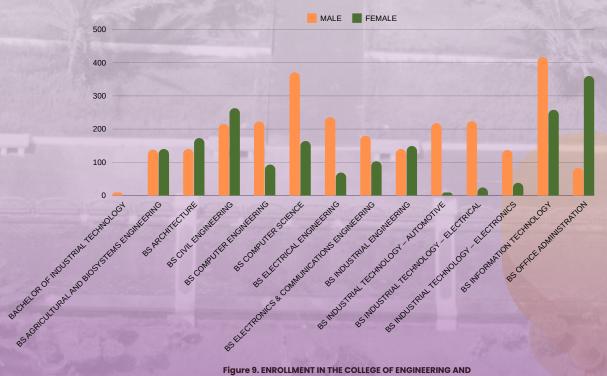


Figure 7. ENROLLMENT IN THE COLLEGE OF CRIMINAL JUSTICE

Figure 8. ENROLLMENT IN THE COLLEGE OF SPORTS, PHYSICAL **EDUCATION AND RECREATION**



INFORMATION TECHNOLOGY