

Workshop on the Preparation of the 2022 Gender and Development (GAD) Accomplishment Report

Ms. Raecel A. Estebat, In-Charge for Planning, Monitoring, and Evaluation, GADRC oriented the participants on the Guidelines on the Preparation of the GAD AR. She briefly discussed the definitions of the ten (10) columns included in the GAD AR and presented a sample template for the attendees to visualize the form as she explained each column. Ms. Estebat thoroughly discussed the various columns that needs to be filled out by giving examples. Furthermore, she presented the list of means of verification to guide the participants on the supporting documents that they needed.

On the afternoon, the participants started to make their 2022 GAD AR while Ms. Estebat were so hands on, ready to answer all the questions and inquiries of the participants. Most of the common problem encountered by the participants were the computation of the salary reflection, cost of supplies and materials per activity, and the division of activity participants per category among others. The participants then prepared their respective 2022 GAD AR.

On the second day, the participants presented their 2022 GAD AR and Ms. Estebat gave comments and suggestions to improve their report. Afterwards, the participants edited their outputs based on the comments and suggestion given and submitted their output. Majority of them utilized the 5% of the GAD budget. Ms. Estebat reminded everyone to pass their GAD AR with signature of their respective deans, campus administrators Ms. Maria Czarina P. Sioco, In-Charge for Data Banking and Publication, GADRC moderated the workshop on the preparation of the 2022 GAD Accomplishment Report, which drew 26 participants: 22 faculty members and 15 non-academic personnel.



Figure 1. Day 1 of Workshop on the Preparation of 2022 GAD Accomplishment Report - Ice Breaker



Figure 2. The participants of the Workshop on the Preparation of 2022 GAD Accomplishment Report

Workshop on the Preparation of Gender Mainstreaming Evaluation Framework (GMEF) Means of Verification (MOVs)

To empower all GAD Coordinators in mainstreaming GAD, the university's GAD Resource Center held a workshop on the preparation of the Gender Mainstreaming Evaluation Framework (GMEF) Means of Verification (MOVs) on February 1-2, 2023, at the Babaylan Training Room, GADRC. The workshop aims to demonstrate the use of the GMEF in assessing the extent of each campus', college's, or unit's gender mainstreaming efforts and identify areas for improvement.

On the first day, Ms. Raecel A. Estebat, In-charge for Planning, Monitoring, and Evaluation of GADRC, discussed the Orientation on the Preparation of GMEF MOVs. She mainly highlighted the four (4) Entry Points of GMEF; Policy, People, Enabling Mechanism, and Projects/Activities/Programs (PAPs). She also discussed the Levels of Gender Mainstreaming and explained each level.



Figure 3. Ms. Raecel A. Estebat while discussing the GMEF Entry Points

Sex Disaggregated Data of Faculty Members

The issue of gender stereotyping is still present in the teaching profession in the university as shown by 921 female as against 781 male faculty members in AY 2023. Female faculty members dominate male in terms of the highest educational attainment (Table 1) and academic rank as instructor, assistant professor, associate professor, and professor (Table 2).

Educational Attainment

Table 1. Sex disaggregated data of faculty members by highest educational attainment

Educational Attainment	FREQUENCY n=904 (Female)	%	FREQUENCY n=744 (Male)	%
BS Undergraduate/ Others	0	0	0	0
Bachelor Graduate	374	40.6	368	47.1
MS Units	127	13.8	138	17.7
MS Graduates	230	25	162	20.7
PhD Units	113	12.3	67	8.6
PhD Graduate	77	8.3	46	5.9

Academic Rank

Table 2. Sex disaggregated data of faculty members by academic rank

Educational Attainment	FREQUENCY n=904 (Female)	%	FREQUENCY n=744 (Male)	%
Professor	16	1.7	6	0.6
Associate Professor	123	13.4	92	11.8
Assistant Professor	225	24.4	155	19.8
Instructor	556	60.3	528	67.8
Master Instructor	1	0.2	0	0

Status of Appointment

Female faculty members dominate male in terms of status of appointment (Table 3).

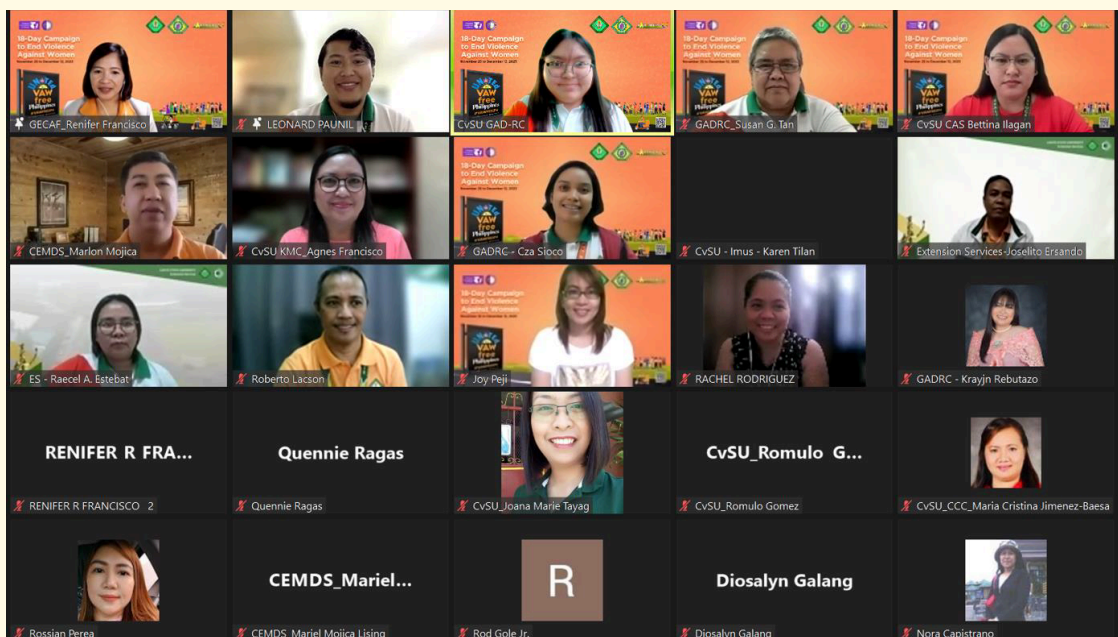
Table 3. Sex disaggregated data of faculty members by status of appointment

Educational Attainment	FREQUENCY n=904 (Female)	%	FREQUENCY n=744 (Male)	%
Job Order	0	0	0	0
Contract of Service	656	71	632	81
Contractual	7	1	0	0
Casual	0	0	0	0
Co-terminus	0	0	0	0
Temporary	40	4	23	3
Permanent	218	24	126	16

Ms. Estebat explained that the GMEF has a total of 93 descriptors and has a scoring option determined by 'No', 'Partly Yes', and 'Yes'. She also emphasized each descriptor should be supported by means of verification for validation of the scores. During the discussion, Ms. Estebat reminded the participants to be mindful in understanding what each descriptor is looking for to avoid misplacement of MOVs. She also provides samples of MOVs that the participants can use to serve as their guide.

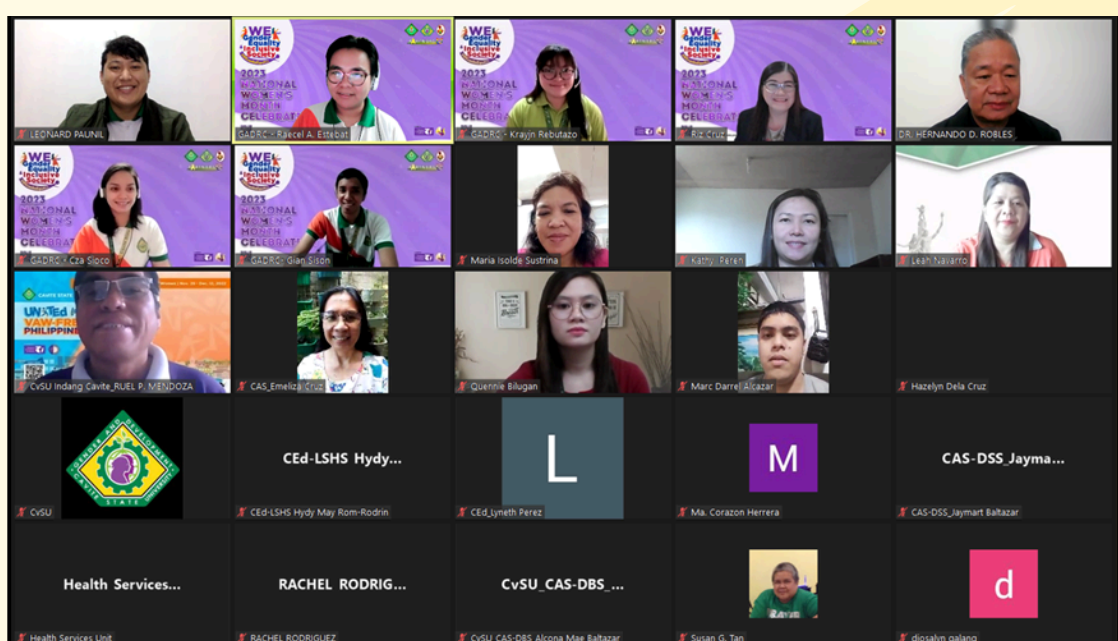
The participants proceeded with the preparation of their respective college/campus/units GMEF tables and its corresponding MOVs and uploaded it to the designated folders in the google drive on the second day of the activity.

GENDER AND DEVELOPMENT ACTIVITIES



2023 Celebration of the 18-Day Campaign to End VAW - Webinar on CHED CMO No. 03, series of 2022: Guidelines on Gender-Based Sexual Harassment in HEIs

December 04, 2023 Male = 70 Female = 139



Webinar on Magna Carta of Women Knowing your Rights

March 9, 2023 Male = 397 Female = 716



Single Parent 101: Single Parent and Positive Parenting

April 04, 2023, Male = 196 Female = 81



Training of Trainers on MOVE KATROPA

June 26-28, 2023 Male = 31 Female = 13

EDITORIAL STAFF

Editor/ Layout Artist : John Francis R. Mojica
Contributors : Human Resource Development Office
Consultant : Dr. Hernando D. Robles, CESO VI
 : Dr. Ma. Agnes P. Nuestro

Publication Office:
Gender and Development Resource Center
 Cavite State University
 Indang, Cavite
 Tel. No.: (046) 443-2546
 Email: gad@cvsu.edu.ph