

SEX DISAGGREGATED DATA OF STUDENTS BY COLLEGE

FIRST SEMESTER, A.Y 2020 - 2021

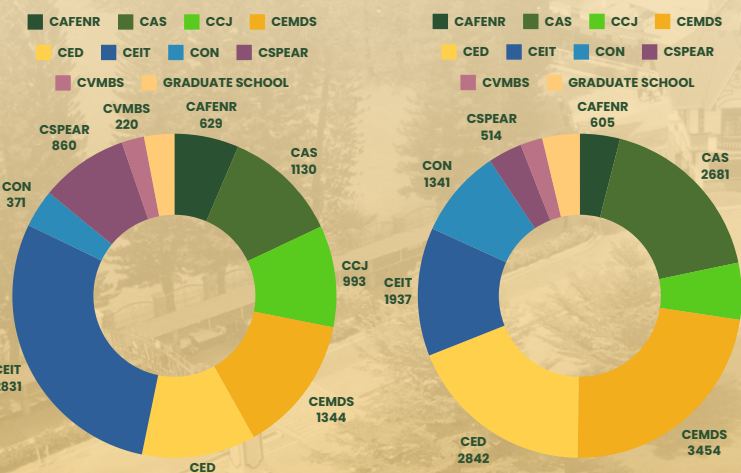


Figure 1. Shows data on Students' enrollment per college for the first semester, categorized by gender, with males on the left and females on the right.

The landscape of enrollment for the first semester of the academic year 2020-2021 at the main campus of Cavite State University still exhibits a clear dominance of male students. This dominance is particularly evident in the College of Agriculture, Food, Environment, and Natural Resources (CAFENR), the College of Criminal Justice (CCJ), the College of Engineering and Information Technology (CEIT), and the College of Sports, Physical Education, and Recreation (CSPEAR), where the number of male enrollees significantly surpasses that of their female counterparts.

It is worth noting an advancement occurring in various educational institutions, particularly in the sphere of accommodating a larger population of female students. This development is particularly evident in colleges such as the College of Arts and Sciences (CAS), the College of Economics, Management, and Development Studies (CEMDS), the College of Education (CED), the College of Nursing (CON), and the College of Veterinary Medicine and Biomedical Sciences (CVMBMS). As a result, it reflects a consistent pattern aligning with the trend observed in the enrollment data for the academic year 2019-2020, as documented in the student factsheet for the same academic year (2019-2020).

SECOND SEMESTER, A.Y 2020 - 2021

During the process of registration for the second semester of the academic year 2020-2021, it was noted that the outcomes mirrored those of the preceding registration period for the initial semester. Specifically, it was observed that the College of Agriculture, Food, Environment, and Natural Resources (CAFENR), the College of Criminal Justice (CCJ), the College of Engineering and Information Technology (CEIT), and the College of Sports, Physical Education, and Recreation (CSPEAR) exhibited a predominant male student population. Conversely, the Colleges of Arts and Sciences (CAS), College of Economics Management and Development Studies (CEMDS), College of Education (CED), College of Nursing (CON), and College of Veterinary Medicine and Biomedical Sciences (CVMBMS) were characterized by a significant presence of female students.

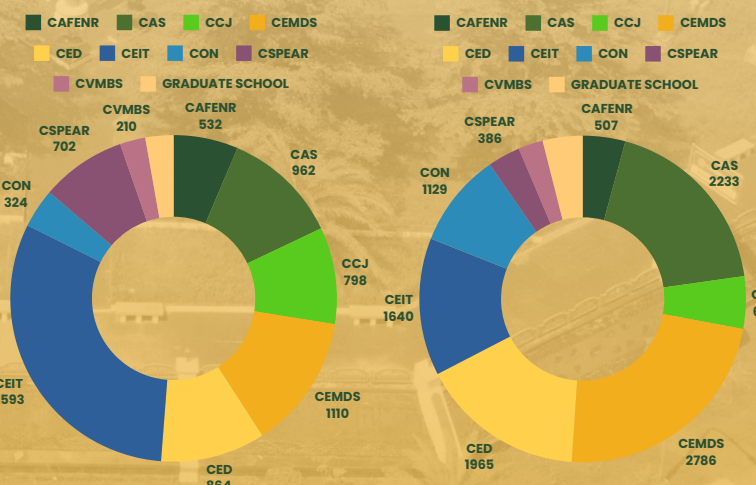


Figure 2. Shows data on Students' enrollment per college for the Second semester, categorized by gender, with males on the left and females on the right.

GI BUSTERS ONLINE MEETING AND ELECTION

On February 19, 2021, in line with the GAD plan of strengthening the implementation of gender mainstreaming, the Gender and Development Unit organized an online meeting and election for the establishment of the first gender-based student organization. The organization aims for gender justice and works towards realizing a campus free of gender bias and discrimination, gender oppression, and gender violence.

The meeting and election were attended by 21 student leaders (12 male and 11 female students).

The activity aimed to identify those student leaders who will be exposed to gender and development advocacy and train these students in promoting equality.



SERVICES OFFERED

I. CAPACITY BUILDING

Seminar/ Workshop/ training on:

- Gender Sensitivity
- GAD Planning and Budgeting
- GAD Accomplishment Report
- Gender Analysis and Gender Analysis tools
- Harmonized GAD Guidelines
- Gender Mainstreaming Evaluation Framework
- Gender Responsive LGU (GeRL) Assessment Tool
- Gender Mainstreaming
- Integration of GAD in Instruction
- Integration of GAD in Research
- Integration of GAD in Extension
- Responsible Parenthood and Family Planning
- Others

Orientation on:

- Gender and Development
- Use of Gender-Fair Language
- Anti-Sexual Harassment Act of 1995 (RA 7877)
- Anti-Violence Against Women and their Children Act of 2004 (RA 9262)
- Anti-Rape Law of 1997 (RA 8353)
- Anti-Trafficking in Persons Act of 2003
 - Expanded Anti-Trafficking in Persons Act of 2012 (RA 10364)
 - Expanded Anti-Trafficking in Persons Act of 2022 (RA 10364)
- Anti- Bullying Act of 2013
- Safe Spaces Act (RA 11313)
- Sexual Orientation, Gender Identity and Expression (SOGIE)
- Gender Equality, Disability and Social Inclusion (GEDSI)
- Inclusive Disaster and Risk Reduction Management (IDRRM)
- Others

II. LIVELIHOOD AND ENTREPRENEURSHIPS

- Rag making
- Baking
- Food Processing
- Others

III. COUNSELLING



WOMAN IN EDUCATION

Most of the courses offered in the College of Arts and Sciences (CAS) (Figure 3), College of Nursing (CON) (Figure 4), College of Economics, Management, and Development Studies (CEMDS) (Figure 5), and College of Education (CED) (Figure 6) are female-dominated.

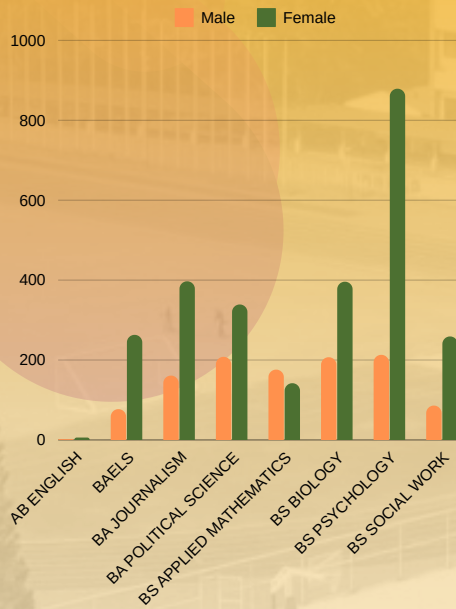


Figure 3. ENROLLMENT IN THE COLLEGE OF ARTS AND SCIENCES

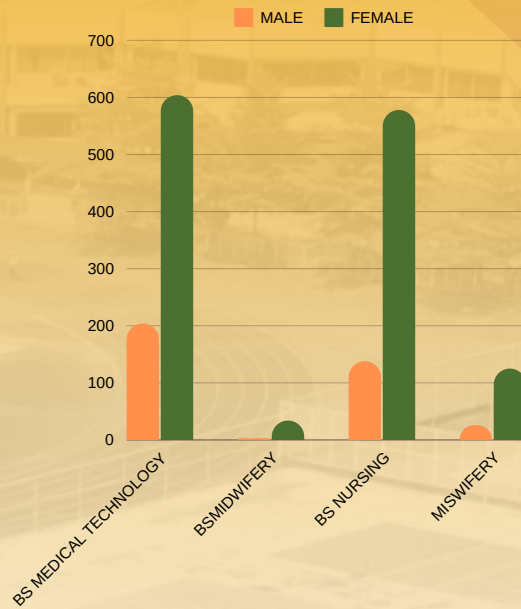


Figure 4. ENROLLMENT IN THE COLLEGE OF NURSING

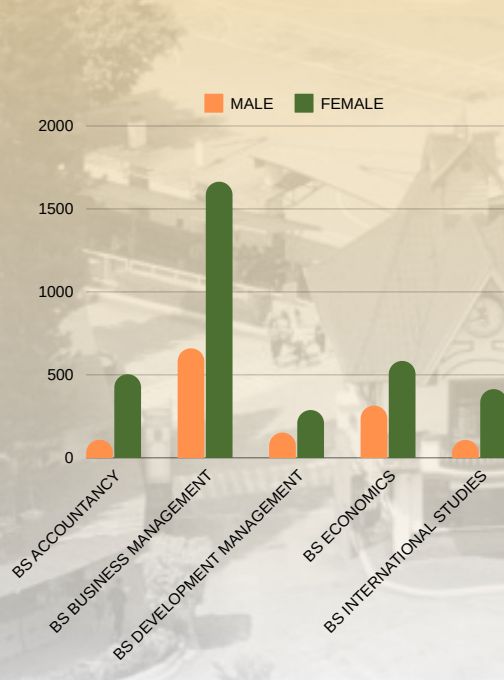


Figure 5. ENROLLMENT IN THE COLLEGE OF ECONOMICS, MANAGEMENT, AND DEVELOPMENT STUDIES

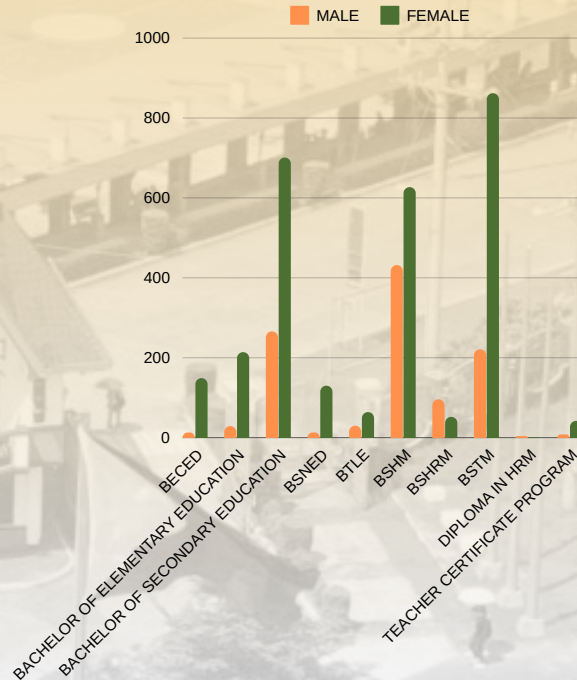


Figure 6. ENROLLMENT IN THE COLLEGE OF EDUCATION

MEN IN EDUCATION

Some of the courses offered in the College of Criminal Justice (CCJ) (Figure 7); College of Sports, Physical Education, and Recreational (CSPEAR) (Figure 8); and College of Engineering and Information Technology (CEIT) (Figure 9) are stereotypically male-dominant, except for the BS in Office Administration in CEIT, which has a higher number of female students.

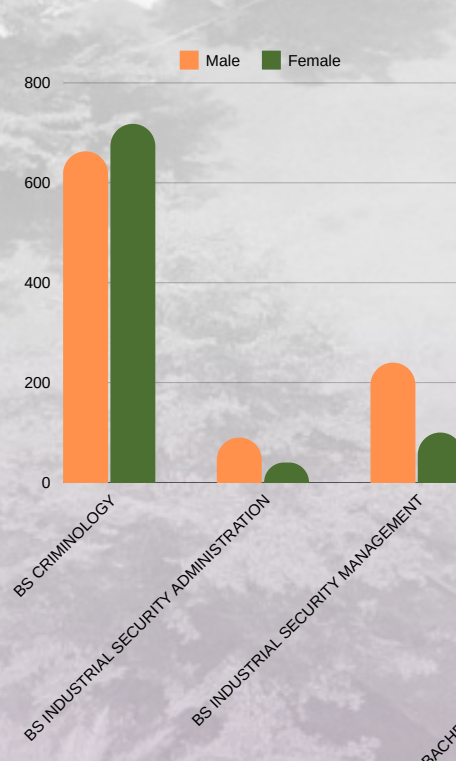


Figure 7. ENROLLMENT IN THE COLLEGE OF CRIMINAL JUSTICE



Figure 8. ENROLLMENT IN THE COLLEGE OF SPORTS, PHYSICAL EDUCATION AND RECREATION



Figure 9. ENROLLMENT IN THE COLLEGE OF ENGINEERING AND INFORMATION TECHNOLOGY

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