



Republic of the Philippines
CAVITE STATE UNIVERSITY
Cavite, Philippines

OPERATIONAL PLAN

FY 2025

SHINE CvSU: Sustaining Holistic Innovation that Nurtures Excellence in CvSU



Acronyms and abbreviations

AACUP	Accrediting Agency of Chartered Colleges and Universities in the Philippines	KMC	Knowledge Management Center
AEP	Advanced Education Program	L&D	Learning and Development
AHCI	Arts and Humanities Citation Index	LGU	Local Government Unit
APCPI	Agency Procurement Compliance and Performance Indicators	LIB	Line-Item Budget
APO	Accredited Professional Organization	LLB	Bachelor of Laws
APP	Annual Procurement Plan	MIS	Management Information System
ARDE	Academics, Research, Development and Extension	MOA	Memorandum of Agreement
ARTA	Anti-Red Tape Authority	MOU	Memorandum of Understanding
ASEAN	Association of Southeast Asian Nations	MPSP	Merit Promotion and Selection Plan
ASTHRDP	Accelerated Science and Technology Human Resource Development Program	NEP	National Expenditure Program
AVP	Audio-Visual Presentation	NGA	National Government Agency
BAC	Bids and Awards Committee	NGO	Non-Governmental Organization
BEST Center	Bio-Energy and Sustainable Technology Center	NRCP	National Research Council of the Philippines
BOR	Board of Regents	NUCAF	National Universities and Colleges of Agriculture and Fisheries
BUR	Budget Utilization Rate	OBAM	Office of Business Affairs and Marketing
CAFENR	College of Agriculture, Food, Environment and Natural Resources	OCR	Other Cross-Cutting Requirements
CART	Committee on Anti-Red Tape	ODA	Office of the Director for Administration
CCAR	Correction and Corrective Action Report	OP	Office of the President
CCAT	Cavite College of Arts and Trade	OPRG	Office of Production and Resource Generation
CED	College of Education	OSAS	Office of Student Affairs and Services
CEI	Center for Educational Innovation	OVPA	Office of the Vice President for Academic Affairs
CEIT	College of Engineering and Information Technology	OVPASS	Office of the Vice President for Administrative and Support Services
CELLAR	Center for Language Learning and Research	OVPPD	Office of the Vice President for Planning and Development
CEMDS	College of Economics, Management and Development Studies	OVPRE	Office of the Vice President for Research and Extension
CHED	Commission on Higher Education	PACO	Public Affairs and Communications Office
CLAPP	Center for Leadership and Public Policy	PDU	Project Development Unit
CMO	CHED Memorandum Order	PESO	Public Employment Service Office
COD	Center of Development	PhD	Doctor of Philosophy
COE	Center of Excellence	PhilGEPS	Philippine Government Electronic Procurement System
COPC	Certificate of Program Compliance	PIAF	Provincial Institutes of Agriculture and Fisheries
CREMC	Coastal Resource Management Center	PMT	Performance Management Team
CSC	Civil Service Commission	PPMP	Project Procurement Management Plan
CvSU	Cavite State University	PPS	Physical Plant Services
DFR	Designated Faculty Researcher	PRC	Professional Regulation Commission
DOE	Department of Energy	PREXC	Program Expenditure Classification
DOLE	Department of Labor and Employment	PRIME HRM	Program to Institutionalize Meritocracy and Excellence in Human Resource Management
DOST	Department of Science and Technology	PTC	Philippine Technological Council
DTI	Department of Trade and Industry	PWD	Person with Disability
ESCE	Extension Services and Community Engagement	QMS	Quality Management System
FMSO	Finance Management Services Office	QS	Quacquarelli Symonds
FOI	Freedom of Information	R&D	Research and Development
FSDP	Faculty and Staff Development Plan	R&E	Research and Extension
FY	Fiscal Year	R&R	Rewards and Recognition
GAA	General Appropriations Act	RC	Research Center
GASS	General Administration and Support Services	RDC	Regional Development Council
GGC	Good Governance Conditions	RDE	Research, Development and Extension
GIA	Grants-in-Aid	ROSSS	Revised Organization and Staffing Standards for SUCs
GPPB	Government Procurement Policy Board	RP	Research Program
GSOLC	Graduate School and Open Learning College	RQAT	Regional Quality Assessment Team
HEP	Higher Education Program	RSP	Recruitment, Selection and Placement
HR	Human Resource	SALN	Statement of Assets, Liabilities, and Net Worth
HRDO	Human Resource Development Office	SCI	Science Citation Index
HRDP	Human Resource Development Plan	SDG	Sustainable Development Goals
HRIS	Human Resource Information System	SHINE	Sustaining Holistic Innovation that Nurtures Excellence
IA	Institutional Accreditation	SME	Small and Medium-sized Enterprise
ICT	Information and Communications Technology	SPMS	Strategic Performance Management System
ICTO	Information and Communications Technology Office	SSCI	Social Sciences Citation Index
IDO	Institutional Development Office	STEAM	Science, Technology, Engineering, Agriculture, and Mathematics
IFDP	Individual Faculty Development Plan	STO	Support to Operation
IGI	Internally Generated Income	SUC	State Universities and Colleges
IGP	Income Generating Project	TAEP	Technical Advisory Extension Program
ILCLO	International and Local Collaboration and Linkages Office	THE	Times Higher Education
IP	Intellectual Property	TNA	Training Needs Assessment
IQA	Internal Quality Audit	TOT	Training of Trainers
ISA	Institutional Sustainability Assessment	UHSE	University Health Services
ISI	Institute for Scientific Information	UPCO	University Pollution Control Office
ISO	International Organization for Standardization	USDO	University Sports Development Office
ITSO	Innovation and Technology Support Office	WURI	World University Rankings for Innovation



Republic of the Philippines
CAVITE STATE UNIVERSITY
 Don Severino delas Alas Campus
 Indang, Cavite

OPERATIONAL PLAN
FY 2025

● **CORE FUNCTIONS**

CODE	KEY AREA / PROGRAM INDICATOR	TARGET	STRATEGY / PROJECT / ACTIVITY	RESPONSIBLE
HIGHER EDUCATION PROGRAM				
● <i>Outcome Indicators</i>				
HEP1	Percentage of first-time licensure exam-takers that pass the licensure exams	80%	<ul style="list-style-type: none"> • Strict implementation of admission and retention policy in programs with licensure examinations. • Strict implementation of competency appraisal courses. • Conduct of review classes and pre-board examinations. • Partnerships with review centers. • Reviewer exchange program with other SUCs through MOA or MOU. 	OVPAA Colleges and Campuses
HEP2	Percentage of graduates (2 years prior) that are employed	75%	<ul style="list-style-type: none"> • Creation/updating of alumni directory. • Use University prescribed instrument for tracer studies. • Involvement of faculty members in tracing graduates. • Explore different platforms for tracer studies. • Conduct of alumni homecoming. 	OVPAA OSAS
HEP3*	Percentage of PRC board programs with a passing rate for first-time takers equal or higher than the national passing rate	70%	<ul style="list-style-type: none"> • Strict implementation of admission and retention policy in programs with licensure examinations. • Strict implementation of competency appraisal courses. • Conduct of seminars – bridging gap of classroom and board exam subjects. • Conduct of review classes and pre-board examinations. • Partnerships with review centers. • Reviewer exchange program with other SUCs through MOA or MOU. 	OVPAA Colleges and Campuses
HEP4*	Percentage of first-time, first-year undergraduate students who completed their baccalaureate degree within the prescribed duration of the program during the given year	60%	<ul style="list-style-type: none"> • Orientation/re-orientation for parents, students, guardians, and teachers. • Strengthen academic advising. • Consistent close monitoring and evaluation of students' curricular standing. • Strengthen guidance services (peer counseling, guidance counseling, etc.) • Conduct of exit interview by program coordinator/adviser. 	OVPAA Registrar's Office
HEP5*	Percentage of first-time takers who took the board exam for the first time within a year after graduation	70%	<ul style="list-style-type: none"> • Strict implementation of admission and retention policy in programs with licensure examinations. • Strict implementation of competency appraisal courses. • Conduct of review classes and pre-board examinations. 	OVPAA Colleges and Campuses

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			<ul style="list-style-type: none"> Partnerships with review centers. Reviewer exchange program with other SUCs through MOA or MOU 	
HEP6*	Percentage of graduates in Science, Technology, Engineering, Agriculture, and Mathematics (STEAM) programs	60%	<ul style="list-style-type: none"> Promote STEAM programs thru career campaigns. Produce and disseminate information materials about these courses. Increase target student population for these courses. 	OVPAARegistrar's Office
• Output Indicators				
HEP7	Percentage of undergraduate student population enrolled in CHED-identified and RDC-identified priority programs	90%	<ul style="list-style-type: none"> Promote CHED-identified and RDC-identified priority programs thru career campaigns. Produce and disseminate information materials about these courses. Increase target student population for these courses. 	OVPAARegistrar's Office
HEP8	Percentage of undergraduate programs with accreditation	99%	<ul style="list-style-type: none"> Regularly assess and improve programs to meet accreditation standards. Apply for higher level accreditation. Review and comply with recommendations from previous survey visits. 	OVPAAIDO
HEP9*	Percentage of undergraduate programs with Certificate of Program Compliance (COPC)	95%	<ul style="list-style-type: none"> Address CHED requirements for program compliance and prepare documentation. Submit program to CHED for certification. Maintain COPC status by implementing the program within the applicable program CMOs. 	OVPAAColleges and Campuses IDO
HEP10*	Number of emerging undergraduate programs relevant to the needs of the community with RDC approval	44	<ul style="list-style-type: none"> Conduct of community assessment and feasibility study for possible offering of a new academic program. 	OVPAAColleges and Campuses
HEP11*	Percentage of students from equity target groups (i.e., first generation, poor, indigent, women, PWDs, farmers and fisherfolks) enrolled in undergraduate programs	60%	<ul style="list-style-type: none"> Providing support to students from equity target groups such as financial assistance, etc. Conduct of data gathering process and/or census. Implementation of affirmative action plan. 	OVPAASASRegistrar's Office
HEP12*	Percentage increase in the number of undergraduate students from equity target groups	2%	<ul style="list-style-type: none"> Providing support to students from equity target groups such as financial assistance, etc. Implementation of affirmative action plan. 	OVPAASASRegistrar's Office
ADVANCED EDUCATION PROGRAM				
• Outcome Indicators				
AEP1	Percentage of graduate school faculty engaged in research work applied in any of the following: <ol style="list-style-type: none"> Pursuing advanced research degree programs (PhD) Actively pursuing within the last three (3) years (investigative research, basic and applied 	60%	<ul style="list-style-type: none"> Send faculty members to graduate studies. Propose collaborative research projects among faculty members. Support commercialization of technologies produced by faculty members. Translate research outputs into extension projects. Strict implementation of SPMS. 	OVPAAGSOLC Concerned Colleges

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	scientific research, policy research, social science research) c. Producing technologies for commercialization or livelihood improvement d. Whose research work resulted in an extension program			
AEP2*	Percentage increase of graduates from Science, Technology, Engineering, Agriculture, and Mathematics (STEAM) programs (including major courses in graduate teacher education programs) in the current year	2%	<ul style="list-style-type: none"> Promote STEAM programs thru enrollment campaigns. Produce and disseminate information materials about these courses. Increase target student population for these courses. 	OVPAA GSOLC Concerned Colleges
• Output Indicators				
AEP3	Percentage of graduate students enrolled in research degree programs	94%	<ul style="list-style-type: none"> Rationalize course offerings. Offer thesis programs only. 	OVPAA GSOLC Concerned Colleges
AEP4	Percentage of accredited graduate programs	100%	<ul style="list-style-type: none"> Apply for higher level accreditation. Review findings and comply with recommendations from previous survey visits. 	OVPAA GSOLC Concerned Colleges
AEP5*	Percentage of graduate degree programs with Certificate of Program Compliance (COPC)	90%	<ul style="list-style-type: none"> Review findings and comply with recommendations from previous CHED RQAT visits. 	OVPAA GSOLC Concerned Colleges
AEP6*	Percentage increase in graduate student population enrolled in CHED-identified or RDC-identified priority programs	2%	<ul style="list-style-type: none"> Promote CHED-identified and RDC-identified priority programs. Produce and disseminate information materials about these courses. 	OVPAA GSOLC Concerned Colleges
AEP7*	Percentage of full-time faculty enrolled in graduate programs	1%	<ul style="list-style-type: none"> Send faculty members to graduate studies. 	OVPAA GSOLC Concerned Colleges
RESEARCH PROGRAM				
• Outcome Indicator				
RP1	Number of research outputs in the last three (3) years utilized by the industry or by other beneficiaries	16	<ul style="list-style-type: none"> Conduct industry analysis and identify research gap and niche. Strengthen collaborations with community and industry partners. Conduct onsite monitoring of projects. Conduct research audit, and ensure that the 'recommended course of action' is identified during the in-house review or research symposium. Conduct knowledge and technology transfer activities to promote the utilization of research outputs. Conduct technology pitching activities in collaboration with the KMC. Prepare module or brochure for dissemination of research results in the community. Scout of potential external adopters. Establish feedback mechanisms on performance from partners and/or adopters. 	OVPRE Research Center, RDE Centers, Colleges and Campuses

CODE	KEY AREA / PROGRAM INDICATOR	TARGET	STRATEGY / PROJECT / ACTIVITY	RESPONSIBLE
RP2*	Number of R&D products utilized by partners and/or adopters	16	<ul style="list-style-type: none"> Conduct needs assessment for identification of partners for product utilization. Engage faculty members to mentoring and training sessions on research publication. Strict monitoring of product quality (food)/ performance (technology related). Information campaign on the use of research social media platforms such as ResearchGate, Academia, and membership in professional societies such as NRCP, etc. Collaborate with the KMC in the promotion and dissemination of CvSU publications. Promote research products to target communities through various platforms (online, printed, face-to-face). Incubate potential technology that can be transferred to community. Strengthen collaborations with community and industry partners. Establish feedback mechanisms on product quality/performance from partners and/or adopters. 	OVPRE Research Center, RDE Centers, Colleges and Campuses
RP3*	Number of articles by permanent (plantilla) faculty published in journals indexed in Web of Science (SCI, SSCI, AHCI) with citations	15	<ul style="list-style-type: none"> Reorientation of faculty members on the approved research and extension manual. Conduct publication workshop to provide opportunities for faculty members to publish their paper. Engage faculty members to mentoring and training sessions on research publications. Utilize budget for research projects and activities. Provide financial support to faculty for their research and publications in Web of science journals. 	OVPRE Research Center, RDE Centers, Colleges and Campuses
• Output Indicator				
RP4	Number of research outputs completed within the year	52	<ul style="list-style-type: none"> Capacitate faculty members in conducting research. Conduct researches based on approved workplan and LIB. Development of the online research proposal submission, and monitoring and evaluation systems. Implementation of research activities based on timeframe with strong monitoring and evaluation of research activities. Utilize budget for research projects and activities. 	OVPRE Research Center, RDE Centers, Colleges and Campuses
RP5	Percentage of research outputs published in internationally-refereed or CHED-recognized journal within the year	19%	<ul style="list-style-type: none"> Reorientation of faculty members on the approved research and extension manual. Conduct publication workshop to provide opportunities for faculty members to publish their paper. 	OVPRE Research Center, RDE Centers, Colleges and Campuses

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			<ul style="list-style-type: none"> Engage faculty members to mentoring and training sessions on research publication. Identify and shortlist internationally-refereed or CHED-recognized journals relevant to program offerings. Collaborate with KMC for the establishment of an office/team/staff that helps researchers in publication. 	
RP6*	Percentage of research articles published in journals indexed in Web of Science (SSI, SSCI, AHCI), SCOPUS within the year	30%	<ul style="list-style-type: none"> Reorientation of faculty members on the approved research and extension manual. Conduct publication workshop to provide opportunities for faculty members to publish their paper. Encourage permanent faculty to submit their paper for publication in peer-reviewed refereed journals. Engage faculty members to mentoring and training sessions on research publication. Identify and shortlist internationally-refereed or CHED-recognized journals relevant to program offerings. Provide support to faculty on their publications to web of science-indexed journals. 	OVPRE Research Center, RDE Centers, Colleges and Campuses
RP7*	Percentage of articles published in journals indexed in Web of Science (SSI, SSCI, AHCI), SCOPUS in the last three years that have been cited one or more times	30%	<ul style="list-style-type: none"> Conduct publication workshop to provide opportunities for faculty members to publish their paper. Information campaign on the use of research social media platforms such as ResearchGate, Academia, and membership in professional societies such as NRCP, etc. Present research findings/outputs to various conferences. Engage faculty members to mentoring and training sessions on research publication. Collaborate with the KMC in the promotion, and dissemination of CvSU publications. Identify and shortlist internationally-refereed or CHED-recognized journals relevant to program offerings. 	OVPRE Research Center, RDE Centers, Colleges and Campuses
RP8*	Percentage of permanent (plantilla) faculty engaged in internally-funded and externally-funded research projects within the year	8%	<ul style="list-style-type: none"> Reorientation of faculty members on the approved research and extension manual. Call for proposals, support and endorse faculty research proposals for funding. Host/conduct activities that promote collaborations of researchers. Encourage and provide the needed support to budding researchers applying for internal and externally-funded researches. Create a pool of faculty researchers focused on externally-funded research. Encourage and provide financial support to plantilla faculty in submitting researches for funding. 	OVPRE Research Center, RDE Centers, Colleges and Campuses

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TECHNICAL ADVISORY EXTENSION PROGRAM				
• Outcome Indicator				
TAEP1	Number of active partnerships with LGUs, industries, NGOs, NGAs, SMEs, and other stakeholders as a result of extension activities	34	<ul style="list-style-type: none"> • Sustain active partnerships through constant involvement in extension-related activities through MOA/MOU. • Accommodate requests for assistance coming from various stakeholders. • Communicate and establish networks among LGUs, NGOs, and other agencies for extension collaborations. • Engage faculty members to actively involve in extension activities of the college. • Conduct satisfaction survey among partners in extension. 	OVPRE Extension Services, RDE Centers Colleges and Campuses
TAEP2*	Number of global partnerships and collaborations of the SUC in the current year	10	<ul style="list-style-type: none"> • Designate college/campus ILCLO coordinator. • Initiate partnership / sustain active partnerships and collaborations through constant involvement in extension-related activities thru MOA/MOU. • Collaborate with the ILCLO in arranging both local and international partnerships. • Pursue international networking. • Co-organize international event/s. 	OVPRE Extension Services, RDE Centers ILCLO Colleges and Campuses
• Output Indicators				
TAEP3	Number of trainees weighted by the length of training	12,270	<ul style="list-style-type: none"> • Update training calendar and training design. • Package new training programs (e.g. according to SDGs). • Host trainings for various stakeholders. • Accommodate requests for assistance coming from various stakeholders. • Conduct relevant extension activities based on community needs and technical advisory requests. • Implementation of extension programs and activities with strong monitoring and evaluation of extension activities. • Initiate partnership/sustain active partnerships and collaborations through constant involvement in extension-related activities thru MOA/MOU. • Tap researchers and students to conduct research on evaluating the effectiveness of training. • Designate college/campus ILCLO coordinator. 	OVPRE Extension Services, RDE Centers, Colleges and Campuses
TAEP4	Number of extension programs organized and supported consistent with the SUC's mandated and priority programs	28	<ul style="list-style-type: none"> • Formulate and craft extension projects in the campus. • Submit extension program and activity proposals at the university for approval and funding. • Sustain implementation of approved extension programs, projects, or activities. • Establish and strengthen the relationship and collaboration with community stakeholder and beneficiaries. • Host trainings for various stakeholders 	OVPRE Extension Services, RDE Centers, Colleges and Campuses

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			<ul style="list-style-type: none"> Continue capacity building of extension coordinators and staff (e.g. TOT). Assist faculty to package proposals under 'extension grant'. Utilize budget for extension projects and activities. 	
TAEP5	Percentage of beneficiaries who rate the training course as satisfactory or higher in terms of quality and relevance	99.50%	<ul style="list-style-type: none"> Provide relevant trainings based on the needs of target clientele. Invite effective resource speakers. Provide conducive environment for training activities. Orient extension coordinators and implementers on training evaluation and preparation of training proposal and report. Implementation of extension programs and activities with strong monitoring and evaluation of extension activities. Ensure gathering of evaluation/feedback after every training or advisory service conducted. 	OVPRE Extension Services, Colleges and Campuses
TAEP6*	Percentage of permanent (plantilla) faculty involved in the SUC extension activities	90%	<ul style="list-style-type: none"> Recruit designated faculty extensionists. Engage faculty members to be actively involved in extension activities of the college. Propose extension programs from each department. Sustain implementation of approved extension programs, projects, or activities. Utilize budget for extension projects and activities. 	OVPRE Extension Services, Colleges and Campuses
GOOD GOVERNANCE CONDITIONS				
GGC1	Updating of Transparency Seal	100% updated	<ul style="list-style-type: none"> Updating of the agency's mandate and functions, financial reports, projects, programs and activities, and annual procurement plan. Submit all needed information for transparency seal to the University MIS for posting in the University Website. 	OVPASS OVPPD OVPRE ICTO FMSO Planning Office Extension BAC HRDO Records
GGC2	PhilGEPS Posting	100% posting of procurement programs and activities under public bidding in the PhilGEPS website	<ul style="list-style-type: none"> Review and analyze procurement programs, prepare and issue proposal requests, evaluate and select suppliers, and monitor supplier performance. Regularly update/post procurement programs and activities under Public Bidding and Alternative Mode in the PhilGEPS website. 	OVPASS BAC End User
GGC3	Citizen's Charter	100% updated and implemented	<ul style="list-style-type: none"> Ensure transparent, fast, and efficient transactions to stakeholders through compliance with ARTA. 	CART All Units
SUPPORT TO OPERATION				
STO1	Quality Management System	At least 4.0 satisfaction rating within the period	<ul style="list-style-type: none"> Ensure timely and efficient service delivery by addressing client concerns promptly and effectively. Conduct satisfaction survey among stakeholders on the services and facilities of the University. 	OVPPD IQA Team HRDO All Units

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		100% of corrective actions are implemented within the target completion period or no CCAR received	<ul style="list-style-type: none">Immediately implement corrective action and/or resolve problems that may affect timely and efficient service delivery by eliminating the root cause.Ensure regular maintenance and calibration of laboratory tools and equipment.	
		At least one new or revised quality procedure and/or form	<ul style="list-style-type: none">Review of existing quality procedures and/or forms.	
GENERAL ADMINISTRATION AND SUPPORT SERVICES				
GASS1	Budget Utilization Rate	At least 90% obligations BUR	<ul style="list-style-type: none">Regular monitoring of the status of budget utilization.Utilize financial resources effectively to maximize output or results while minimizing costs and waste.Obligations and release of funds should be acted upon within the mandated time from the date of receipt from the office of origin.	OVPASS FMSO CCAT and Naic Campuses All Units
		At least 85% disbursement BUR	<ul style="list-style-type: none">Regular monitoring of the status of budget utilization.Expenditures are recognized at the time of disbursement from the account.Obligations and release of funds should be acted upon within the mandated time from the date of receipt from the office of origin.	OVPASS FMSO CCAT and Naic Campuses All Units
GASS2	Compliance to Prior Year's Audit Recommendations	At least 30% compliance	<ul style="list-style-type: none">Continuously adhere to regulatory requirements.Establish accountability measures to comply to recommendations.Implement monitoring system in tracking the compliance of recommendation.	OVPASS All Units
GASS3	Annual Procurement Plan	100% submission	<ul style="list-style-type: none">Conduct financial planning workshop.Timely submission and review of PPMP.Consolidate and submit the Annual Procurement Plan.	OVPASS ODA CCAT and Naic Campuses
GASS4	Undertaking of Early Procurement	At least 50% of the total value of eligible procurement projects included in the proposed budget of the department/agency in the NEP	<ul style="list-style-type: none">Timely preparation and submission of PRs and other documents necessary for procurement process.Finding the best suppliers offering the highest quality products at competitive prices.Negotiating favorable terms.	OVPASS ODA CCAT and Naic Campuses
GASS5	Submission of Results of FY 2024 Agency Procurement Compliance and Performance Indicators (APCPI) System	100% compliance	<ul style="list-style-type: none">Effective inventory management.Strict monitoring and compliance of the submitted APP and PPMPEnsure that the 2024 APCPI requirements are submitted to GPPB on or before the deadline	OVPASS ODA CCAT and Naic Campuses
OTHER CROSS-CUTTING REQUIREMENTS				
OCR1	Establishment and Conduct of Agency Review and Compliance of SALN	100% compliance	<ul style="list-style-type: none">Review and consolidate submitted SALNs of tenured University personnel within the prescribed period.	OVPASS HRDO

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			<ul style="list-style-type: none"> Submit SALN to the Office of the Ombudsman on or before the set deadline. 	
OCR2	Compliance with the Freedom of Information (FOI) Program	100% compliance	<ul style="list-style-type: none"> Facilitate the request of outside parties in line with the provisions of university approved FOI program. 	OVPASS ODA HRDO

• STRATEGIC FUNCTIONS

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GOVERNANCE AND MANAGEMENT				
1.1	SUC Leveling	Level IV	<ul style="list-style-type: none"> Improve licensure exam performance. Encourage faculty to pursue higher education. Apply for COE and COD for all qualified programs. Ensure accomplishment of targets and proper filing of documents needed to sustain SUC Leveling. 	OVPPD All Units
1.2	Quacquarelli Symonds (QS) Stars Rating	4 Stars	<ul style="list-style-type: none"> Ensure accomplishments of targets and proper filing of documents needed to support and sustain QS rating. 	QS Task Force All Units in the Main Campus
1.3	CHED - Institutional Sustainability Assessment (ISA) Certification	ISA Certified	<ul style="list-style-type: none"> Ensure accomplishment of targets and proper filing of documents needed to support and sustain CHED-ISA Certification Coordinate with CHED on the ISA document preparations and visit. 	OVPPD IDO All Units
1.4	Institutional Accreditation	Main – Level II	<ul style="list-style-type: none"> Subject all program offerings for accreditation. Coordinate with AACUP on the accreditation requirements. Facilitate the data collection and submission. 	OVPPD IDO IA Task Force All Units in the Main Campus
1.5	ASEAN University Rankings	Top 1000	<ul style="list-style-type: none"> Strengthen programs to adhere to ASEAN standards. Ensure accomplishment of targets and proper filing of documents needed to support and sustain ASEAN University Rankings. 	All Units
1.6	World University Rankings for Innovation (WURI)	5	<ul style="list-style-type: none"> Employ innovations on instruction, research, and development related activities. Strengthen research and industry links. Facilitate the collection and uploading of documents. 	OVPPD OVPA OVPRE ILCLO
1.7	Times Higher Education (THE) Impact Rankings	7 SDGs Assessed	<ul style="list-style-type: none"> Address at least 1 SDG in all programs and activities. Ensure accomplishment of targets and proper filing of documents needed to support the THE ranking. Implementation of affirmative action plans. 	OVPRE All Units
1.8	Accreditation Level-Up	40 Programs Attained Higher Level Accreditation	<ul style="list-style-type: none"> Conduct analysis of the program's curriculum, faculty qualifications, 	OVPPD

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			student learning outcomes, and resources in achieving its stated goals and objectives. <ul style="list-style-type: none"> Facilitate the conduct of an orientation seminar/briefing on higher level accreditation. Subject all programs which are due for higher accreditation level to accreditation survey visits. Ensure accomplishment of targets and proper filing of documents needed for accreditation. 	IDO Colleges and Campuses
1.9	Level of Compliance to CSC PRIME-HRM	Level II	<ul style="list-style-type: none"> Request the assistance of the CSC Field Director in the review of documents and seek for advice relative to PRIME-HRM R&R and L&D application for accreditation. Review and enhance the existing policy and procedures for implementation of activities. Integrate the existing HRIS. Strengthen HR systems through policy alignment, capacity-building, prioritize automation, regular audits, employee engagement, and collaboration with CSC to address gaps and sustain PRIME-HRM compliance. Prepare and package all evidence requirements based on the approved CSC guidelines and checklist. Finalize the documentary requirements and submit application for PRIME-HRM accreditation. Orient all University personnel for the upcoming accreditation. Subject the University to PRIME-HRM accreditation. 	OVPASS HRDO
1.10	ISO 9001:2015 Certification	CCAT and Naic	<ul style="list-style-type: none"> Conduct the training course on ISO 9001:2015 and perform internal and external audits. Assign roles and responsibilities for QMS implementation. Prepare documents needed for ISO 9001:2015 certification application. Embed risk assessment and management into organizational processes to ensure proactive problem-solving. Act on feedback to demonstrate commitment to customer satisfaction. Facilitate the ISO certification process of the University with extension at CCAT and Naic campuses. 	OVPDP QMS Team CCAT and Naic Campuses
1.11	Revision on Institutional Policies and Manuals with BOR approval	2	<ul style="list-style-type: none"> Review and revise existing institutional policies and manuals for continual improvement. 	OVPAA (Student Manual) PMT (SPMS Manual)

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			<ul style="list-style-type: none"> • Presentation of the revised manual to the administrative council and subsequent endorsement to the Board of Regents for approval. 	
1.12	Smart Campus Transformation (ICT-based operations)	60% Implemented	<ul style="list-style-type: none"> • Continuous improvement and development of in-house systems. 	OVPASS ICTO
1.13	Policy Formulation on Green Operations	3	<ul style="list-style-type: none"> • Update the existing environmental policies of the University. • Formulate policies that are cost-efficient, productive and increases the University's sustainability impact. 	OVPASS UPCO OBAM
1.14	Operationalization of Offices/Colleges	6	<ul style="list-style-type: none"> • Create committee/task force for the operationalization plans. • Define objectives, key performance indicators, and timelines. • Ensure the chain of command and reporting lines are well-defined. • Monitor and evaluate resource utilization for accountability. • Collect feedback through surveys, suggestion boxes, or town hall meetings. • Draft and submit proposals for office operationalization. 	OVPASS – BEST Naic – CREMC CED – CEI CEMDS – CLAPP OP – CELLAR CAFENR – Fruits & Vegetable R&E Center
1.15	Institutionalization of Centers	2	<ul style="list-style-type: none"> • Mobilize faculty member to implement plans and services of the center. • Draft and submit proposals for institutionalization of centers. • Secure approval from BOR. 	OP
1.16	Creation of Colleges	6	<ul style="list-style-type: none"> • Draft and submit proposals for the creation of colleges. • Secure endorsement from the Administrative Council (in 2025) and approval from BOR (in 2026). 	OVPAA
1.17	Restructuring of Non-Academic Offices (Implementation of ROSSS)	100% Phase 2 Implemented	<ul style="list-style-type: none"> • List the priority positions for Phase II of ROSSS. • Prepare the qualification standard and develop terms of reference for each available position. • Enhance the existing evaluation procedure to a competency-based evaluation that is applicable for the positions. • Encourage non-teaching staff to take and pass the CSC examinations. • Recruit and hire personnel based on the approved MPSP. 	OVPASS OVPRE HRDO
1.18	Streamlining of Processes	85%	<ul style="list-style-type: none"> • Review and revise existing institutional policies and manuals for continual improvement. • Ensure accomplishment of targets and proper filing of documents needed for writing new procedures and processes. • Propose QMS procedures. 	All Units
1.19	Capacity Building for University Officials	2	<ul style="list-style-type: none"> • Conduct training needs and competency assessment among University Officials. 	OVPASS HRDO

CODE	KEY AREA / PROGRAM INDICATOR	TARGET	STRATEGY / PROJECT / ACTIVITY	RESPONSIBLE
			<ul style="list-style-type: none"> Design and implement LnD interventions based on the result of TNA and competency assessment. 	
1.20	Implementation of HRDP for FY 2025	100% Implemented	<ul style="list-style-type: none"> Cascade the HRDP among all university personnel. Conduct and monitor the developmental activities in the HRDP. 	OVPASS HRDO
1.21	Continuing Professional Development Plan	100% Implemented	<ul style="list-style-type: none"> Draft and submit proposal for trainings and seminars. Revise the FSDP guidelines through integration of other professional development program based on the current trends and needs of the faculty and staff. Require every employee to take at least 1 learning and development intervention as part of their Individual Development Plan. Regularly monitor the professional development of faculty and staff. 	OVPASS HRDO
1.22	Number of additional ASEAN Engineers	10	<ul style="list-style-type: none"> Conduct writeshop. Submit application to their respective APO for endorsement to PTC. 	OVPAA CEIT CCAT Campus
1.23	Number of additional green infrastructures, including research facilities	2	<ul style="list-style-type: none"> Inclusion of the green building provisions in the design of different infrastructure projects. 	OVPPD Planning Office
1.24	Repair and Maintenance of Existing Facilities (as allocated in the PPMP)	100% Implemented	<ul style="list-style-type: none"> Implementation of repair and maintenance as scheduled in the approved 2025 PPMP. Request detailed estimates of repair and maintenance projects from PDU. Continuous service through technical assistance (from PDU) in the major repair and renovation of existing facilities. Conduct repair and improvements on different building facilities in the university. 	OVPASS OVPPD PPS Planning Office All Units
1.25	Judicious and Transparent Management of Financial Resources	100% Complied	<ul style="list-style-type: none"> Preparation of an accurate financial report and statements detailing annual expenses and sales for submission. 	OVPASS OBAM OPRG FMSO
1.26	Progressive and Responsive IGPs	10% increase in net income	<ul style="list-style-type: none"> Develop and innovate new products to generate more income. Create a marketing plan to ensure progressive and responsive IGP. Sustain and market the existing IGPs in and outside the community. Strengthen promotional strategies and advertisements to attract guests and visitors hence produce more income. Boost promotion through social media and CvSU website. 	Units with IGPs
1.27	Number of New Business Ventures	2	<ul style="list-style-type: none"> Conduct feasibility studies and create and develop new business ventures that are applicable and sustainable. 	OBAM OPRG

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			<ul style="list-style-type: none"> Launch the ventures and implement marketing strategies. Monitor performance and adjust based on evaluation and feedback. 	
1.28	Health and Wellness Program	3	<ul style="list-style-type: none"> Organize weekly fitness classes, health talks, and wellness workshops while promoting comprehensive mental health support services. Collaborate with other units and agencies in the implementation of the health and wellness program. Encourage the participation of all university personnel. 	OVPASS UHSE USDO HRDO
1.29	Public Information and Dissemination Program <ul style="list-style-type: none"> New Audio-Visual Presentation 	100% Utilized	<ul style="list-style-type: none"> Coordinate with the production company, and facilitate the distribution and utilization of the new AVP upon release. 	PACO
	<ul style="list-style-type: none"> CvSU Annual Report 	Completed by Q2	<ul style="list-style-type: none"> Consolidate reports of the major units. Prepare the final copy for printing. Prepare purchase request. Facilitate the dissemination of the annual report. 	PACO
INSTRUCTION				
2.1	Development of a new or enhancement of an academic degree program	1 (LLB)	<ul style="list-style-type: none"> Assessment of existing academic degree programs. Follow the operational procedure on curriculum review and development. Comply with CHED issuances. 	OVPAA
2.2	Number of academic programs with/submitted documents for COE/NUCAF, COD/PIAF	5	<ul style="list-style-type: none"> Train faculty and improve program design to meet accreditation standards. Create a system to guide departments in submitting the required documents for COE/NUCAF and COD/PIAF. Assess programs qualified for COD and comply with CHED requirements. 	OVPAA IDO Colleges and Campuses
2.3	Number of ARDE programs with active MOAs/MOUs	10	<ul style="list-style-type: none"> Sustain active partnerships. Pursue more linkages, both local and international. 	OVPAA ILCLO Colleges and Campuses
2.4	Number of faculty exchange/immersion programs enhanced or developed through engagements	5	<ul style="list-style-type: none"> Sustain active partnerships. Pursue networking and linkages both local and international. Create new prospects for future school-agency engagement in research, special projects, and practical applications. Develop or replenish practice experience that can enrich faculty teaching and research. 	OVPAA ILCLO Colleges and Campuses
2.5	Number of student exchange programs enhanced or developed through engagements (accumulated)	5	<ul style="list-style-type: none"> Sustain active partnerships. Pursue local and international networking and linkages for exchange programs. 	OVPAA OSAS ILCLO Colleges and Campuses

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			<ul style="list-style-type: none"> • Collaborate with other schools, universities and other institutions through MOA/MOU. 	
2.6	Number of visiting professors	10	<ul style="list-style-type: none"> • Sustain active partnerships. • Pursue local and international networking and linkages for exchange programs. • Allocate funds and invite foreign lecturers/speakers/cooperating instructors. • Invite faculty from higher learning institution as visiting professor or researcher. • Encourage, evaluate and develop special lecturers with profound expertise. • Collaborate with other schools, universities and other institutions through MOA/MOU. 	OVPAA ILCLO Colleges and Campuses
2.7	Percentage of plantilla faculty with doctoral degrees	40%	<ul style="list-style-type: none"> • Recruit faculty with doctoral degrees. • Strengthen Individual Faculty Development Plan (IFDP). • Encourage faculty to pursue doctoral degree programs through FSDP and other scholarship grants. • Encourage faculty members to apply for external scholarship programs (DOST-ASTHRDP, CHED, etc.) • Establish partnerships with various agencies/organization and to provide promotional ads to attract more applicants in scholarship programs. • Encourage scholars to finish their program through work schedule arrangements. 	OVPAA HRDO
2.8	Percentage of plantilla faculty with post-doctoral certificate or diploma	2%	<ul style="list-style-type: none"> • Recruit faculty with post-doctoral degrees. • Strengthen Individual Faculty Development Plan (IFDP). • Encourage faculty to pursue post-graduate programs through FSDP and other scholarship grants. • Encourage faculty members to apply for external post-doctoral scholarship programs. • Establish partnerships with various agencies/organization and to provide promotional ads to attract more applicants in scholarship programs. • Formulate policies and guidelines of post-doctoral programs at the enhanced FSDP guidelines. • Include the post-doctoral diploma or certificate in the competency-based qualification of faculty members for professional position as part of the enhanced PRIME-HRM (RSP). 	OVPAA HRDO

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2.9	Percentage of faculty who completed international training programs	15%	<ul style="list-style-type: none"> • Host international conferences/training for faculty members. • Provide support for faculty to international training programs. • Set a required number of completed international training programs in the competency-based qualification of faculty members for professional position as part of enhanced PRIME-HRM (RSP). • Include policies and guidelines to support the international training program of faculty in the FSDP guidelines. 	OVPAA HRDO
2.10	Percentage of faculty who completed local training programs	70%	<ul style="list-style-type: none"> • Conduct training needs assessment. • Design a training calendar for faculty members relevant to the result of TNA. • Strengthen Individual Faculty Development Plan (IFDP). • Provide support for faculty to local training programs. • Conduct in-service trainings. 	OVPAA HRDO
2.11	Percentage of faculty with international or local skills and proficiency certification	5%	<ul style="list-style-type: none"> • Provide support for faculty to international or local skills and proficiency certification. • Send faculty to boot camps and industry immersions for local skills and proficiency certification. 	OVPAA
2.12	Number of faculty from foreign higher education institutions engaged as lecturer, speaker, cooperating instructor or other similar academic roles in the institution	10	<ul style="list-style-type: none"> • Allocate funds and invite foreign lecturers/ speakers/cooperating instructors. • Collaborate with other schools, universities and other institutions through MOA/MOU. • Propose partnership with international/regional institutions for possible collaborative hosting of a training event. • Promote academic exchanges. 	OVPAA ILCLO
2.13	Percentage of full-time faculty engaged in short-term faculty exchange program with a duration of less than three (3) months as lecturer, speaker, cooperating instructor or other similar academic roles	6%	<ul style="list-style-type: none"> • Formulate policies and guidelines to support the faculty exchange program and include in the FSDP guidelines. • Allocate funds and send at least 1 full-time faculty for short-term exchange program. • Collaborate with other schools, universities and other institutions through MOA/MOU. 	OVPAA HRDO
2.14	Percentage of full-time faculty engaged in long-term faculty exchange program with a duration of three (3) months or more	4%	<ul style="list-style-type: none"> • Formulate policies and guidelines to support the faculty exchange program and include in the FSDP guidelines. • Allocate funds and send at least 1 full-time faculty for long-term exchange program. • Collaborate with other schools, universities and other institutions through MOA/MOU. 	OVPAA HRDO

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2.15	Percentage of foreign students enrolled in the Main Campus	0.8%	<ul style="list-style-type: none"> Designate college/campus ILCLO coordinator. Execute MOA/MOU with foreign universities. Recruit foreign students through face-to-face, media and referral system in coordination with ILCLO. 	OVPAA Registrar's Office
2.16	Number of outbound and inbound students that participated in a short-term (3 months or less) international student exchange program	15	<ul style="list-style-type: none"> Designate college/campus ILCLO coordinator. Execute MOA/MOU with foreign universities. 	OVPAA Registrar's Office ILCLO
2.17	Number of outbound and inbound students that participated in a long-term (more than 3 months) international student exchange program	4	<ul style="list-style-type: none"> Designate college/campus ILCLO coordinator. Execute MOA/MOU with foreign universities. 	OVPAA Registrar's Office ILCLO
2.18	Percentage of students with international or local skills and proficiency certification	1%	<ul style="list-style-type: none"> Execute MOA/MOU with local and foreign universities. Provide support for students to international or local skills and proficiency certification. 	OVPAA OSAS Colleges and Campuses
2.19	Career Service Program Support (job fairs, etc.)	1	<ul style="list-style-type: none"> Regularly conduct job fairs in coordination with PESO, DOLE, LGU, universities, and private industries/ agencies. 	OVPAA OSAS Colleges and Campuses
2.20	Membership in international organization and networks (accumulated)	15	<ul style="list-style-type: none"> Identify international organization for application for memberships. Allocate funds for international membership and networking, and renewal of active membership. Apply for membership in international organization and networks. 	OVPAA Colleges and Campuses
RESEARCH AND CREATIVE WORKS				
3.1	Number of patent for commercial and industrial purposes	1	<ul style="list-style-type: none"> Encourage collaborative research. Intensify mentoring and coaching. Continual conduct of research capability training workshops in partnership with ITSO. Reiteration of the KMC manual and support the faculty through incentives and awards. Promote commercially viable research with support for patent applications. Conduct of technology testing for possible technology transfer. Continual submission of technology for possible patent. Apply for IP protection. Scout IP potential technologies. 	OVPRE KMC Colleges and Campuses
3.2	Number of utility model/industrial design filed	10	<ul style="list-style-type: none"> Conduct of collaborative research. Intensify mentoring and coaching. Continual conduct of research capability training workshops in partnership with ITSO. Reiteration of the KMC manual and support the faculty through incentives and awards. 	OVPRE KMC Research Center

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			<ul style="list-style-type: none"> • Conduct of technology testing for possible technology transfer. • Continual submission of utility model/industrial design for commercialization and industrial purposes. 	
3.3	Number of utility model/industrial design utilized for commercial and industrial purposes	3	<ul style="list-style-type: none"> • Conduct of collaborative research. • Intensify mentoring and coaching. • Continual conduct of research capability training workshops in partnership with ITSO. • Reiteration of the KMC manual and support the faculty through incentives and awards. • Continual submission of utility model/industrial design for commercialization and industrial purposes. • Collaborate with businesses to create useful research and designs. • Apply for IP protection. 	OVPRE KMC Colleges and Campuses
3.4	Percentage of full-time plantilla faculty with at least one patent or publication in internationally-indexed journals	15%	<ul style="list-style-type: none"> • Develop a faculty research support system. • Provide capability enhancement programs through seminars/trainings on ISI-indexed journal publications and patenting to the faculty members. • Encourage faculty members with plantilla items to submit their papers for publication in peer-reviewed refereed journals. • DFRs to mentor/assist other faculty members in their research capabilities. • Provide publication and patent application fee support to faculty members. 	OVPRE OVPA Colleges and Campuses
3.5	Percentage of professors with research publications in ISI-indexed journals	60%	<ul style="list-style-type: none"> • Strict implementation of SPMS. • Conduct of collaborative research. • Intensify mentoring and coaching. • Dissemination of research outputs through seminars, conferences, symposia, etc. • Provide capability enhancement programs through seminars/trainings on ISI-indexed journal publications and patenting to the faculty members. • Provide publication and patent application fee support to faculty members. 	OVPRE OVPA Colleges and Campuses
3.6	Number of citations in refereed journals	500	<ul style="list-style-type: none"> • Reorientation of faculty members on the approved research and extension manual. • Conduct publication workshop to provide opportunities for faculties to publish their paper. • Engage faculty members to mentoring and training sessions on research publication. 	OVPRE KMC Colleges and Campuses

CODE	KEY AREA / PROGRAM INDICATOR	TARGET	STRATEGY / PROJECT / ACTIVITY	RESPONSIBLE
			<ul style="list-style-type: none"> • Dissemination of research outputs through seminars, conferences, symposia, etc. • Encourage high-quality research and collaboration to increase publications. • Support publishing in reputable journals and open-access platforms. • Provide incentives for highly-cited works to boost visibility and impact. 	
3.7	Number of full-time plantilla faculty with at least 2 research/creative works outputs published/presented/exhibited internationally	10	<ul style="list-style-type: none"> • Reorientation of faculty members on the approved research and extension manual. • Conduct of collaborative research. • Increase number of publications. • Conduct publication workshop to provide opportunities for faculties to publish their paper. • Engage faculty members to mentoring and training sessions on research publication. • Encourage faculty with plantilla positions to present their research paper in internationally recognized conferences with publication. • Fund faculty members' participation in international conferences and trainings. • Recognition and awards given to the faculty who presented and published research works, and/or receive international awards. 	OVPRE KMC Colleges and Campuses
3.8	Number of full-time plantilla faculty with international awards received for research/creative work	3	<ul style="list-style-type: none"> • Reorientation of faculty members on the approved research and extension manual. • Engage faculty members to mentoring and training sessions on research publication. • Conduct publication workshop to provide opportunities for faculties to publish their paper. • Encourage faculty with plantilla positions to present their research paper in internationally recognized conferences with publication. • Provide funding for faculty members' participation in international conferences and trainings. • Support their pursuit of international research and creative awards. • Incentivize/recognize faculty members who receive international recognition. 	OVPRE KMC Colleges and Campuses
3.9	Professorial chair	1	<ul style="list-style-type: none"> • Endorse faculty members to apply for internal and external grants for professorial chair. 	OVPRE OVPA
3.10	Total amount of externally-generated competitive research funding (excludes funding for non-research	Php 20,000,000.00	<ul style="list-style-type: none"> • Reorientation of faculty members on the approved research and extension manual. 	OVPRE Research Center R&E Centers

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	projects, e.g. materials and technology for teaching)		<ul style="list-style-type: none"> • Monitor the implementation and conduct of research projects. • Conduct of capacity-building activities on crafting of proposals for submission to external funding agencies. • Utilize budget for research projects and activities. • Outsource externally-generated competitive research funding (e.g. DOST, DOE, DTI). • Submit proposals for possible funding. • Collaborate with other agencies. 	
3.11	Utilization rate of allocated GAA funds for research and development	85%	<ul style="list-style-type: none"> • Utilize budget for research projects and activities through on-going research activities. 	OVPRE Research Center
3.12	Utilization rate of internally-generated funds (Fund 164 and 161) for research and development	85%	<ul style="list-style-type: none"> • Conduct of research related activities and approval of locally funded research projects. • Utilize budget for research projects and activities through on-going research activities. 	OVPRE Research Center
EXTENSION SERVICES				
4.1	Number of extension activities featured on print, radio, and online media	20	<ul style="list-style-type: none"> • Sustain implementation of approved extension programs, projects, or activities. • Coordinate with the concerned units for the publication and dissemination of information materials related to extension activities. • Engage in writing articles about the activities and submit for posting and publications. • Feature extension activities on print, radio, and online media in collaboration with LGU and partners. • Utilize budget for extension projects and activities. 	OVPRE Extension Services OVPAA PACO
4.2	Number of extension projects assessed	2	<ul style="list-style-type: none"> • Sustain implementation of approved extension programs, projects, or activities. • Submit extension activities proposal for assessment and approval. • Check updates on the progress of faculty members trained on the conduct of impact assessment. • Utilize budget for extension projects and activities. 	OVPRE Extension Services
4.3	Number of technologies/innovations adopted and commercialized (accumulated)	3	<ul style="list-style-type: none"> • Innovate potential technology that can be transferred to the community. • Conduct of capability training workshops on commercialization of technologies • Facilitate industry linkages and provide support for the adoption and commercialization of technologies. 	OVPRE Colleges and Campuses

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			<ul style="list-style-type: none"> • Closely coordinate with RC, KMC, and RDE implementing units to identify technologies for public use (extension) and commercialization (matured technologies). • Incubate potential technology that can be transferred to community. 	
4.4	Percentage of students involved in ESCE / enrolled in programs with extension courses	100%	<ul style="list-style-type: none"> • Encourage all students to engage in their extension activities thru immersion. • Involve the students in the dissemination of technologies through trainings/seminars and technical services. 	OVPAA CAFENR
4.5	Utilization rate of allocated funds for extension services (GAA)	85%	<ul style="list-style-type: none"> • Continue implementing operational extension activities aligned with the University's mission to serve the community. • Regularly announce calls for extension proposals to encourage innovative and impactful projects. • Conduct training sessions on financial management to enhance the skills and knowledge of target beneficiaries in managing resources effectively. • Incorporate financial literacy modules tailored to the needs of the community and partner organizations. 	OVPRE Extension Services Naic and CCAT Campuses
4.6	Utilization rate of allocated funds for extension services (Direct IGI/GIA)	85%	<ul style="list-style-type: none"> • Ensure timely planning. • Approval of high impact extension activities. • Early preparation of financial documents to maximize fund utilization. • Utilize accordingly allotted budget for extension services as planned. 	OVPRE Extension Services Colleges and Campuses
4.7	Number of ordinance/resolutions passed and approved by the local government resulting from technology/innovation introduced by the SUC	3	<ul style="list-style-type: none"> • Foster strong collaboration with LGU partners from adopted communities to implement extension projects and advocate for technologies and innovations through policy proposals. • Engage with LGUs to provide technical assistance and support in drafting ordinances or resolutions that integrate SUC-introduced technologies and innovations, ensuring alignment with community priorities. • Feature extension activities on print, radio, and online media in collaboration with LGU and partners. 	OVPRE OVPAA
4.8	Number of awards or recognition of public service program received from government/international organizations	1	<ul style="list-style-type: none"> • Collaborate and partner with other government and international organizations. • Sustain implementation of approved public service, extension programs, projects, or activities. 	OP

CODE	KEY AREA / PROGRAM INDICATOR	TARGET	STRATEGY / PROJECT / ACTIVITY	RESPONSIBLE
			<ul style="list-style-type: none"> • Present extension projects in local/ regional/national/ international fora/conferences. • Submit press releases to media organizations. • Utilize budget for public services, extension programs and activities. 	


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